



Success for All
Phonics



Parents/Carers
Guide to
Success for All
Phonics

www.fft.org.uk/phonics



DFE Validated



Success for All
Phonics

Success for All Phonics at Merrylands.





We want to share with you:

- Why we have chosen this phonics programme
- An overview of Success for All Phonics and what's included
- What's the same and what's different?
- Ways to help your child at home
- Answer any questions





Why does our school need a programme for phonics and early reading?

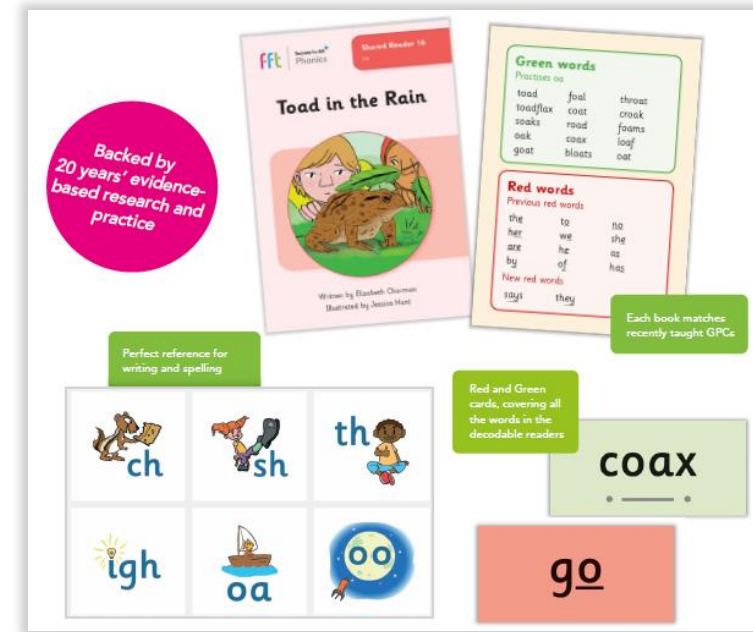


- Department for Education guidance has changed, and schools now are expected to use a 'validated' phonics programme
- We have strong phonics practice at Merrylands, children succeed in reading and writing, but our previous programme was a "home-grown" approach.
- Phonics Providers had to meet a list of stringent criteria to be 'validated'
- Known as a systematic, synthetic phonics programme, or SSP for short.
- After looking at all programmes available, Merrylands have selected FFT Success for All Phonics as our chosen programme, as it has many features similar to what we were already doing.



What is included with Success for All Phonics?

- Success for All Phonics supports children to learn all the skills needed to **successfully read, write and spell.**
- There are 68 decodable reading books which will be used in class and links to digital books for home reading.
- Parent Portal
- Assessment Tools
- Tutoring Programme





What's the same?

- Daily Phonics Lessons
- Phonics Lesson Structure
 - revisit phonemes and graphemes
 - consolidate learning before new content is introduced
 - orally blend
 - segment
 - read words and then sentences
- "Keep up" for children struggling
- Reading books
- Sounds & Words Sheets





What's changed?

- **Daily Shared Reading Lessons linked to phonics teaching**
 - daily opportunities to apply their learning into reading
 - discussing the text to develop their comprehension skills
- **Some mnemonics and actions (now alliterative phrases)**
- **Some terminology eg green/red words**
- **Slightly different pace and progression**
- **Access to digital books**
- **Support for children struggling through tutoring**



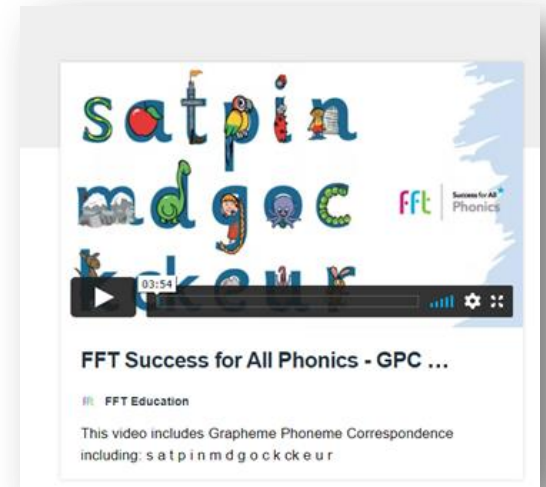


How can I help my child?



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- Advice on how to support your child which you can read on our Parent Portal: <https://parents.fft.org.uk/tips-for-home-reading/>
- Watch videos on the Parent Portal of how to pronounce the GPCs
- Use the alliterative phrases to support your child in practising the GPC
- Practise reading the Shared Readers at home
- Also share other exciting books for pleasure and allow them to hear others read.





Tips to help:

- Know that a **GPC** is a **grapheme phoneme correspondence**. That means a sound is matched to one or more written letters: /a/ /ai/ /ay/.
- Saying **pure sounds** is important
 - some sounds stretch e.g. m, n, r
 - some bounce e.g. b, p.
 - say them softly and say a word that begins with the sound to help.
 - try to avoid a big 'Uh' sound at the end
- Be aware that your child will be learning GPCs each week and applying them to reading and writing.
- The Shared Reader you practise at home with your child will include the focus GPC that they have just learnt that week.
- They will have also read that Shared Reader in class that week.



Top Tips



Tips to help:



- Understand that it is important not to rush on with reading books that contain unknown GPCs
- We are embedding and consolidating learning in a systematic and progressive way
- Know that **Green** words are decodable (you can use phonics to read them)
- **Red** words are tricky words which means they have parts that are not decodable and need to be memorised.
- **Red** words may be sent home as spellings.
- Reading for pleasure is always welcomed- hearing you read and listening to stories and rhymes is an important part of childhood learning.
- It is however important for children to master phonics as their primary decoding strategy so don't try to push your child on too quickly. Ask your child's class teacher if you are unsure.

Green words

Practises ir, wh

first	girl	twirls
thirst	birthday	which
bird	Kirstin	when
chirps	skirt	whirl
birch	swirls	whirr
fir	firm	

Red words

Previous red word

after*

New red words

any ould any

ho

*This word may be tricky depending on regional accent.



Top Tips



Phonics Screening

- June 2024
- One to one with an adult, 40 words (previous pass mark 32)
- The check is very similar to tasks the children already complete during phonics lessons.
- Children will be asked to 'sound out' a word and blend the sounds together. E.g. d-o-g **dog**
- The focus of the check is to see which sounds the children know and therefore, the children will be asked to read made up 'nonsense' (pseudo) words (there are 20 'real' and 20 pseudo-words in the test). Phases 2-5
- Results of screening are provided to parents in end of year report.

THIS IS NOT A READING TEST

The aim of the screening check is to: '...confirm that all children have learned phonic decoding to an age-appropriate standard'

Key stage 1

Phonics screening check

Pupils' materials



Example Words

"real"
words

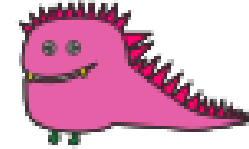
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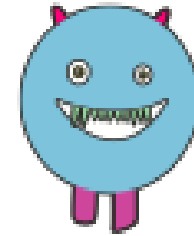
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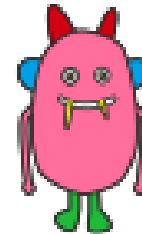
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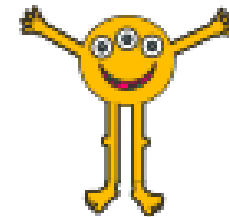
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"pseudo"
words

Questions?

