

Pupil premium strategy statement

School overview

Metric	Data
School name	Merrylands Primary and Nursery
Pupils in school	474
Proportion of disadvantaged pupils	93
Pupil premium allocation this academic year	£164090
Academic year or years covered by statement	2020/2021
Publish date	September 2020
Review date	February 2021
Statement authorised by	Mrs S Tobin
Pupil premium lead	Mrs R Robinson
Governor lead	Mrs J Melanaphy

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	
Measure	Activity
Priority 1	Targeted support particularly in early Years as a significant percentage of children demonstrate poor speech and language skills on entry, coupled with limited vocabulary
Priority 2	Work with pupils who require nurture and well-being support to be ready to learn
Barriers to learning these priorities address	Additional needs, particularly Social, Emotional Mental Health of children Attendance and punctuality-working with families to provide support
Projected spending	£115,289

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain the gap at least between PP and non PP	July 2021
Progress in Writing		
Progress in Mathematics		
Phonics	Achieve at least national average expected standard in Phonics Screening Check	
Other	Improve attendance and punctuality of disadvantaged pupils	Ongoing-reviewed half termly

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training and support to deliver phonics effectively
Priority 2	Targeted support for pupil-interventions to ensure that gaps in learning are addressed
Barriers to learning these priorities address	Staff absence due to Covid 19
Projected spending	£41,801

Wider strategies for current academic year

Measure	Activity
Priority 1	Developing the grounds and promoting active play to promote well-being and exercise
Priority 2	Targeting the needs of specific families, providing additional social and emotional support which is separate from that offered by the school staff
Barriers to learning these priorities address	Engagement from families Support remains consistent throughout the year
Projected spending	£7000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, NQT time, twilight sessions and additional cover being provided by senior leaders
Targeted support	Ensuring enough time and support for EY Lead to ensure staff are able to	Planning, monitoring cycle in place -EY lead to liaise with DHT

	<p>implement the S and L program WellComm and as well developing a curriculum that develops oracy</p> <p>Interventions are consistent -staff absence and remote learning</p>	<p>SLT to support with interventions and monitoring of teaching remote learning</p>
Wider strategies	<p>Engaging the families facing most challenges</p>	<p>Building relationships with families and upskilling parents/carers on specific issues they face</p>

Review: last year's aims and outcomes

Aim	Outcome
<p>Due to the Covid-19 Pandemic a measure impact in relation to previous academic year could not be obtained. These aspects have been incorporated into the strategy for next academic year.</p>	