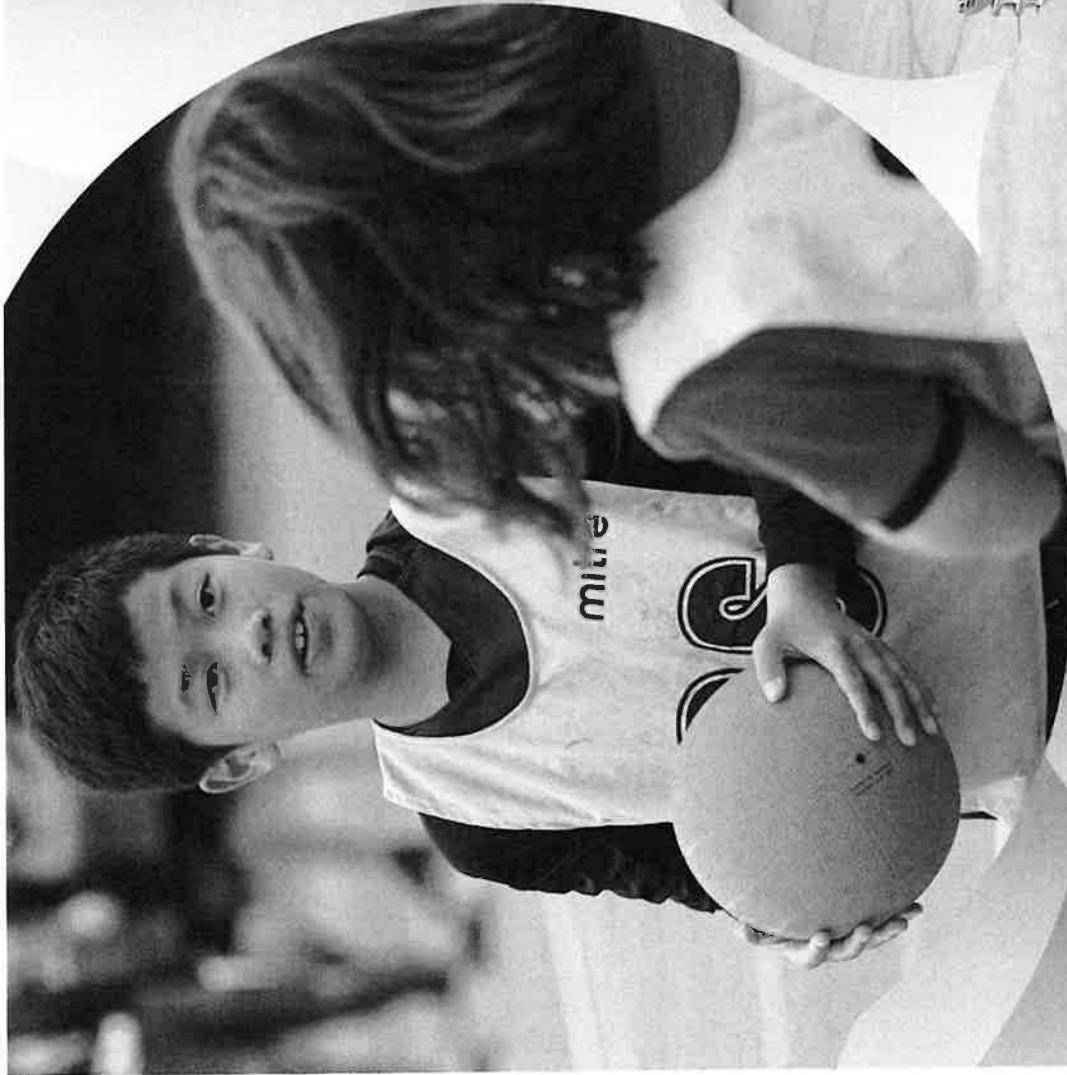


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to **publish details** of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,750	Date Updated: 19.07.22	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				43%
Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>MDA – Play Leader To improve the offer of lunchtime games/activities for pupils of all ages and abilities.</p>	<p>Play leader has taught and set up a programme of games for pupils to engage with at lunchtime.</p> <p>£3789</p>	<p>At least 30 minutes of physical activity undertaken in school each day. Afternoon learning improved as pupils are able to concentrate. Less behavioural issues at lunchtime.</p>	<p>Continue to have a range of activities available to pupils and continue to develop whole school grounds to enhance the playground and field space thus developing physical activity for all.</p>	
<p>Opal To transform the school culture for outdoor play and learning.</p>	<p>Staff visited OPAL schools in order to generate ideas for developing school grounds. OPAL consultants have visited the school to develop plans for the school grounds. OPAL storage sheds have been purchased. Improved OPAL equipment which is used regularly.</p> <p>£4796</p>	<p>Physical activity developed for all. More independent and creative play is taking place. Afternoon learning improved as pupils are able to concentrate. Pupils are learning to take safe risks. Less behavioural issues at lunchtime.</p>	<p>Continue to develop the school grounds for outdoor play and learning. Build a sensory garden and other areas (e.g. a stage) that the pupils can use.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 42%	
Intent	Implementation	Impact	Sustainability and suggested next steps
Sports Coach To run a variety of clubs before school, at lunchtimes and after school and engage more of the hard to reach pupils.	A variety of clubs and activities were accessible to pupils. £8380	Large number of pupils were able to attend clubs and participate in activities. As a result, pupils were also able to attend more competitions. Afternoon learning improved as pupils were able to concentrate. Less behavioural issues at lunchtime.	To continue to offer a wide variety of clubs to all pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: (See KI 2) + 15%	
Intent	Implementation	Impact	Sustainability and suggested next steps
Sports Coach and PE Lead To provide PE training for teaching staff.	Sports Coach and PE lead attended network meetings, training and conferences. Staff Meetings were delivered in order to support staff and develop their knowledge and skills.	Improved confidence and ability in staff resulting in improved PE lessons.	Continued professional development and sharing of good practice.

<p>AFPE Membership CPD training, webinars, newsletter and teaching ideas for staff.</p>	<p>PE Lead and staff provided with training and teaching ideas to implement into lessons.</p>	<p>£85</p>	<p>Staff feel more confident with teaching PE and have a greater knowledge of teaching ideas and how to implement these in their lessons.</p>	<p>Continued professional development and sharing of good practice.</p>
<p>National Wellbeing Award To provide staff with professional development so they feel confident to respond to pupils' needs.</p>	<p>Staff training provided to promote and protect emotional wellbeing and mental health.</p>	<p>£2700</p>	<p>Staff are beginning to feel more confident with how to support pupils with SEMH needs and have more strategies they can use.</p>	<p>Continued professional development and sharing of good practice.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>			
<p>Sports Coach To run a variety of clubs before school, at lunchtimes and after school and engage more of the hard to reach pupils.</p>	<p>A variety of clubs and activities were accessible to pupils.</p>	<p>See KI:2</p>	<p>Impact</p> <p>Large number of pupils were able to attend clubs and participate in activities. As a result, pupils were also able to attend more competitions. Afternoon learning improved as pupils were able to concentrate. Less behavioural issues at lunchtime.</p>	<p>Sustainability and suggested next steps</p> <p>To continue to offer a wide variety of clubs to all pupils.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: See KI:2
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Sports Coach To run a variety of clubs before school, at lunchtimes and after school and engage more of the hard to reach pupils. To provide PE training to teaching staff.</p>	<p>A variety of clubs and activities were accessible to pupils. Staff Meetings were delivered in order to support staff and develop their knowledge and skills.</p>	<p>Large number of pupils were able to attend clubs and participate in activities. As a result, pupils were also able to attend more matches and competitions:</p> <ul style="list-style-type: none"> • Football • Netball • Tag Rugby • Swimming • Orienteering <p>Afternoon learning improved as pupils were able to concentrate. Less behavioural issues at lunchtime.</p>	<p>To continue to offer a wide variety of clubs to all pupils.</p>

Signed off by	
Head Teacher:	<i>[Signature]</i>
Date:	22.07.2022
Subject Leader:	<i>M. Tildesley</i> (M. Tildesley)
Date:	19.07.22
Governor:	<i>S. West</i>
Date:	22.07.22