

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,740
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,940
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,940

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,740		Date Updated: 19.07.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.1%	
Intent		Implementation		Impact		
<p>Opal To transform the school culture for outdoor play and learning.</p>		<p>Welly boxes purchased so children can access the field regardless of weather conditions.</p> <p>Improved OPAL equipment which is used regularly.</p> <p>Larger OPAL equipment including: Sandpits with covers and toys Music Wall Chime Station Glockenspiel Sensory frames (made by the children)</p> <p>OPAL leaders (children) and OPAL team (staff) worked together to ensure equipment was used safely and monitored the impact.</p> <p>Regular OPAL assemblies which ensured safe use of equipment and introduced new ideas/equipment.</p>		<p>£2,040</p> <p>Physical activity developed for all.</p> <p>More independent and creative play is taking place.</p> <p>Afternoon learning improved as pupils are able to concentrate.</p> <p>Pupils are learning to take safe risks.</p> <p>Less behavioural issues at lunchtime.</p>		<p>OPAL Leaders (children) and OPAL staff to continue to work together to ensure equipment is used safely and to monitor the impact.</p> <p>Continue to develop the school grounds for outdoor play and learning including the sensory garden.</p> <p>Tesco bid submitted for a bike/road track which will improve physical activity as well as road safety awareness.</p>

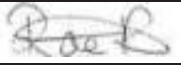


<p>Get Set for PE Scheme To ensure all teaching staff have the confidence, knowledge and resources to deliver effective PE lessons.</p>	<p>Teaching staff and Sports coach accessed the 'Get Set for PE' scheme of work which provided lessons plans, schemes of work, resources, curriculum mapping and assessment.</p> <p>Sports Leaders also used resources at lunchtime.</p> <p>Ideas shared on weekly newsletter.</p>	<p>£550</p>	<p>PE is being taught regularly and pupil voice shows that children enjoy their PE lessons.</p> <p>Physical activity developed for all.</p> <p>Most staff feel confident with delivering effective PE lessons by using this scheme.</p> <p>Most staff feel confident with adapting lessons to meet the needs of individual pupils.</p> <p>PE scheme has also been used to develop Sports Leaders as it provides them with activities to use at lunchtime.</p> <p>Resources are also use on the weekly newsletter to provide families with ideas on how to stay active.</p>	<p>To continue with this scheme.</p> <p>Provide staff CPD for those who feel less confident with teaching PE as well as staff who are new to teaching.</p> <p>Assessment documents to be used regularly to monitor progress.</p> <p>Staff survey for feedback about the scheme and the delivery of PE lessons.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				86.9%
Intent	Implementation		Impact	
<p>Sports Coach To run a variety of clubs at lunchtimes and after school and engage more of the hard to reach pupils.</p>	<p>Surveys conducted to identify which clubs would be beneficial to run.</p> <p>A variety of clubs and activities were accessible to pupils.</p>	£11,370	<p>Large number of pupils were able to attend clubs and participate in activities.</p> <p>As a result, pupils were also able to attend more competitions.</p> <p>Afternoon learning improved as pupils were able to concentrate.</p> <p>Less behavioural issues at lunchtime.</p>	<p>To conduct a further survey to identify which clubs should be on offer.</p> <p>To continue to offer a wide variety of clubs to all pupils.</p>
<p>Transport To increase participation in sporting events by providing transport to the venues</p>	<p>Transport provided to sporting events and competitions when necessary to increase participation.</p>	£5780	<p>Pupil participation in sporting events and competitions increased.</p> <p>Pupils are excited to represent the school and have developed their sportsmanship.</p>	<p>To continue to attend as many sporting events and competitions as possible.</p> <p>Staff and pupil voice surveys conducted to make any relevant updates to improve events.</p> <p>PE lead to continue to attend regular network meetings and communicate with the SGO for details about upcoming sporting events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: See KI:1 and KI:2
Intent	Implementation	Impact	
<p>Get Set for PE Scheme To ensure all teaching staff have the confidence, knowledge and resources to deliver effective PE lessons.</p>	<p>Teaching staff and Sports coach accessed the 'Get Set for PE' scheme of work which provided lessons plans, schemes of work, resources, curriculum mapping and assessment.</p> <p>£550</p>	<p>Most staff feel confident with delivering effective PE lessons by using this scheme.</p> <p>Most staff feel confident with adapting lessons to meet the needs of individual pupils.</p>	<p>To continue with this scheme.</p> <p>Provide staff CPD for those who feel less confident with teaching PE as well as staff who are new to teaching.</p> <p>Assessment documents to be used regularly to monitor progress.</p> <p>Staff survey for feedback about the scheme and the delivery of PE lessons.</p>
<p>Sports Coach To provide PE training for teaching staff alongside the PE lead to focus on developing progressive skills.</p>	<p>Sports coach/PE lead to attend regular network meetings and training which was then shared with staff.</p> <p>£11,370</p>	<p>Improved confidence and ability in staff resulting in improved PE lessons.</p>	<p>Continued professional development and sharing of good practice.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: See KI:1 and KI:2
Intent	Implementation		Impact	
<p>Sports Coach To run a variety of clubs at lunchtimes and after school and engage more of the hard to reach pupils.</p>	<p>Surveys conducted to identify which clubs would be beneficial to run.</p> <p>A variety of clubs and activities were accessible to pupils.</p>	<p>£11,370</p>	<p>Large number of pupils were able to attend clubs and participate in activities.</p> <p>As a result, pupils were also able to attend more competitions.</p> <p>Afternoon learning improved as pupils were able to concentrate.</p> <p>Less behavioural issues at lunchtime.</p>	<p>To conduct a further survey to identify which clubs should be on offer.</p> <p>To continue to offer a wide variety of clubs to all pupils.</p>
<p>Get Set for PE Scheme To ensure children have a progressive curriculum which broadens their experiences of a range of sports and activities offered.</p>	<p>A variety of activities and sports provided including: dance, gymnastics, athletics, target games, net and wall games, tag rugby, netball, tennis, football, rounders, cricket, fitness and dodgeball.</p>	<p>£550</p>	<p>Broader experiences of a range of sports and activities provided.</p> <p>Pupils speak positively about their PE lessons.</p>	<p>To continue with this scheme.</p> <p>PE lead to update LTPs as/when the scheme is updated by Get Set for PE and to ensure this is communicated with staff.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See KI: 2
Intent	Implementation		Impact	
<p>Sports Coach To run a variety of clubs at lunchtimes and after school and engage more of the hard to reach pupils.</p>	<p>Surveys conducted to identify which clubs would be beneficial to run.</p> <p>A variety of clubs and activities were accessible to pupils which increased participation in competitive support.</p> <p>Attended many sporting events and competitions.</p>	<p>£11,370</p>	<p>Large number of pupils were able to attend clubs.</p> <p>Many sporting events and competitions attended which increased participation in competitive sport and developed sportsmanship. competitions.</p> <p>As a result, pupils were also able to attend more matches and competitions including football, netball, tag rugby, swimming, orienteering, district sports and school sports day.</p>	<p>To conduct a further survey to identify which clubs should be on offer.</p> <p>To continue to offer a wide variety of clubs to all pupils.</p> <p>To continue to attend as many sporting events and competitions as possible.</p> <p>Staff and pupil voice surveys conducted to make any relevant updates to improve events.</p> <p>PE lead to continue to attend regular network meetings and communicate with the SGO for details about upcoming sporting events.</p>
<p>Transport To increase participation in sporting events by providing transport to the venues</p>	<p>Transport provided to sporting events and competitions when necessary to increase participation in competitive sports.</p>	<p>£5780</p>	<p>Pupil participation in sporting events and competitions increased.</p> <p>Pupils are excited to represent the school and have developed their sportsmanship.</p>	<p>To continue to attend as many sporting events and competitions as possible.</p> <p>Staff and pupil voice surveys conducted to make any relevant updates to improve events.</p> <p>PE lead to continue to attend regular network meetings and communicate with the SGO for details about upcoming sporting events.</p>

Signed off by	
Head Teacher:	
Date:	19.07.23
Subject Leader:	 (M. Tildesley)
Date:	19.07.23
Governor:	
Date:	19.07.23