



**MERRYLANDS**  
PRIMARY SCHOOL AND NURSERY  
**Growth Through Learning**

**Pupil Premium Grant Funding Allocation**

**2018-2019**

## Merrylands Primary School and Nursery Pupil Premium and Early Years Pupil Premium Grant Funding 2018/19

Both Grants are additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Merrylands Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged.

Number of Pupils & Pupil Premium Grant and Early Years Pupil Premium Grant received		
Total number on role		507
Total number of pupils eligible for Pupil Premium (EYFS estimate)		146
Total amount of Pupil Premium Grant and Early Years Pupil Premium Grant (estimate) received		£198600 + £3000
Objectives of spending Pupil Premium		
<ul style="list-style-type: none"> <li>The quality of education for all children is improved</li> <li>To close the attainment gap between disadvantaged pupils and their peers</li> <li>To improve the attendance of disadvantaged pupils</li> </ul>		
Objectives of spending Pupil Premium linked to the school's Vision and Aims		
<ul style="list-style-type: none"> <li>To provide experiences and enrichment activities across the curriculum to develop life-long skills.</li> <li>To develop children's ability to work individually and collectively to achieve their best in all aspects of school life.</li> <li>To raise children's aspirational to achieve well and succeed in the future.</li> </ul>		
Record of Pupil Premium Grant spending by item/project		
Item/Project	Cost	Objectives
<b>Matt Mackman - Art Therapy</b> To work with children to build their confidence and non-academic skills	<b>£13600</b>	<ul style="list-style-type: none"> <li>Improved team work, confidence and self-esteem</li> <li>Raised aspirations</li> <li>Improvement in attitude to learning</li> </ul>
<b>Parent Liaison Officer</b> To work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning	<b>£39163</b>	<ul style="list-style-type: none"> <li>Attendance and Punctuality improvement</li> <li>Parental support increase</li> <li>Raised aspirations</li> </ul>
<b>Additional Teacher in Y6 for two days a week to support PP children</b>	<b>£19588</b>	<ul style="list-style-type: none"> <li>Gap in attainment narrowed in reading, writing and maths</li> <li>Progress accelerated in Reading, Writing and Maths KS2 SATs</li> </ul>
<b>Additional Reading Books</b>	<b>£2131</b>	<ul style="list-style-type: none"> <li>Gap in attainment narrowed in reading</li> </ul>
<b>Enrichment for Outdoor Learning opportunities for Y4</b> To further develops and enriches children's experiences of the outdoor world and Geography skills <i>(34 weekly sessions)</i>	<b>£3655</b>	<ul style="list-style-type: none"> <li>Team work, confidence and self-esteem skills are improved</li> <li>Geography skills improved</li> <li>Attitudes to learning improved</li> <li>Increased positive outcomes to learning in subjects other than English and Maths</li> </ul>
<b>Themed Days</b> To further develop children's understanding of the diverse world we live in and to develop SMSC and British Values	<b>£3000</b>	<ul style="list-style-type: none"> <li>Attitude and understanding of British Values</li> <li>Increased opportunities to learn about British Values and life in modern Britain</li> </ul>
<b>Additional LSAs to run Lexia (reading intervention programme)</b>	<b>£16052</b>	<ul style="list-style-type: none"> <li>Reading and spelling skills accelerated</li> <li>Gap in attainment closed in Reading and Writing</li> </ul>

To improve reading and spelling skills through targeted support in small groups (including the Lexia Subscription)		<ul style="list-style-type: none"> <li>Progress accelerated in Reading and Writing Year 2 Phonics, KS1 SATs, KS2 SATs</li> </ul>
<b>ICT club</b> To further develop children's computing skills and well as opportunities for socialising in a safe environment	<b>£3500</b>	<ul style="list-style-type: none"> <li>Improved computing skills and access to computers</li> <li>Improved confidence and self-esteem as well as social interaction skills</li> <li>Improved confidence and self-esteem in other subjects other than computing.</li> </ul>
<b>Music Club</b> To further develop children's music skills and well as opportunities for socialising in a safe environment	<b>£2300</b>	<ul style="list-style-type: none"> <li>Improved music skills and access to instruments</li> <li>Improved confidence and self-esteem as well as social interaction skills</li> <li>Improved confidence and self-esteem in other subjects other than music.</li> </ul>
<b>Targeted Interventions (including afternoon support in Y6)</b> Deployment of additional afternoon LSAs in KS1 and KS2 who use targeted intervention work for individuals and small groups	<b>£50071</b>	<ul style="list-style-type: none"> <li>Gap in attainment narrowed in Reading, Writing and Maths</li> </ul>
<b>AD Hoc Funding</b> For example: school trips, uniform, equipment, school meals, additional tuition to close/narrow the gaps in attainment and progress	<b>£7743</b>	<ul style="list-style-type: none"> <li>Gap in attainment closed in Reading, Writing and Maths</li> <li>Attitude to learning and confidence improved</li> <li>Behaviour incidents reduced</li> <li>Attendance Improved</li> <li>LSA skills improved</li> <li>G&amp;T children's attainment and progress improved KS2 end of year/ SATs results</li> </ul>
<b>Additional Nursery Assistant in Nursery for PP children and additional LSA in Reception for PP children</b>	<b>£24497</b>	<ul style="list-style-type: none"> <li>Gaps in progress and attainment identified and closed – GLD higher than previous year</li> </ul>
<b>Speech Therapy</b> To support children identified with SLCN, making 1:1 Speech and Language recommendations and providing staff training and whole school approaches	<b>£6300</b>	<ul style="list-style-type: none"> <li>Gaps in SLCN identified and closed</li> <li>Prime areas of speaking and understanding are higher the previous year</li> </ul>
<b>Counsellor / Play Therapist</b> To work with children and their families to provide professional support and guidance (employed on an ad hoc basis)	<b>£10000</b>	<ul style="list-style-type: none"> <li>Attitude to learning and confidence improved</li> <li>Behaviour incidents reduced</li> <li>Attendance improved</li> </ul>