

## Merrylands Primary School Pupil Premium Grant Report

### Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Merrylands Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

### How are schools held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had.

The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

Number of Pupils & Pupil Premium Grant (PPG) received			
Total number on role		503	
Total number of pupils eligible for Pupil Premium Grant		160	
Amount Pupil Premium Grant received per pupil		£1320	
Total amount of Pupil Premium Grant received		£211200	
Objectives of spending Pupil Premium:			
		<ul style="list-style-type: none"> <li>that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment</li> <li>that KS1 phonics tests in Y1 and retakes in Y2 are above national figures</li> <li>that end of KS1 results are above national for reading, writing and maths</li> <li>that end of KS2 results are above national for reading, writing and maths.</li> </ul>	
Record of Pupil Premium Grant spending by item/project 2016-2017			
Item/Project	Cost	Objectives	Outcomes
<b>Parent Liaison Worker</b> - this member of staff work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning.	<b>£37386</b>	Attendance and Punctuality improvement  Parental support increase  Raised aspirations	<b>Attendance letters prepared by GC</b> <b>Meetings held for parents alongside the Headteacher.</b>

<b>Additional Teacher in Y6 for mornings only to support PP children.</b>	<b>13212</b>	Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths KS2 SATs	<b>Results:</b> Reading 82% Writing 88% Maths 87% SPaG 92%
<b>Counsellor</b> – who works with children and their families to provide professional support and guidance	<b>£30400</b>	Attitude to learning and confidence improved Behaviour incidents reduced Attendance Improved	<b>Children and families well supported by Counsellor</b>
<b>Religious Educational visits</b> - further develop children's understanding of the diverse world we live in.	<b>£1130</b>	Attitude to diversity and British values improved. Increased opportunities to learn about World religion through first hand experiences.	<b>Trips to Jewish Museum, Westcliff Synagogue, Methodist Church and ST. Nicholas Church. Hindu workshop in school</b>
<b>Enrichment for Outdoor Learning opportunities for Y4 and small group in Y5</b> – further develops and enriches children's experiences of the outdoor world and Geography skills.	<b>£2832</b>	Team work, confidence and self-esteem skills are improved. Geography skills improved Attitudes to learning improved. Increased positive outcomes to learning in subjects other than English and Maths.	<b>Year Four only using Outdoor Education sessions</b>  <b>Children have developed team-building skills and can work more cooperatively with each other.</b>
<b>Additional LSAs to run Lexia</b> - improves reading and spelling skills through targeted support in small groups. Lexia Subscription	<b>£16103.24</b>	Reading and spelling skills accelerated. Gap in attainment closed in Reading and Writing.  Progress accelerated in Reading and Writing.  Year 2 Phonics, KS1 SATs, KS2 SATs	<b>Lexia children making good progress- can be seen in reading assessments</b>
<b>ICT club</b> - further develop children's computing skills and well as opportunities for socialising in a safe environment.	<b>£3230</b>	Improved computing skills and access to computers through purchase of 15 new laptops. Improved confidence and self-esteem as well as social interaction skills.	<b>ICT Club now has a Maths focus- due to gaps in PP children in maths being identified.</b>

		Improved confidence and self-esteem in other subjects other than computing.	.
<b>Targeted Interventions</b> – additional LSAs in KS1 who use targeted intervention work for individuals and small groups.	<b>£27572</b>	Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths Year 1 and 2 Phonics, KS1 SATs	<b>Interventions have been changed to take place during PPA sessions, so that interventions are not during English and Maths lessons</b>
<b>AD Hoc Funding – Eg. School Trips, Uniform, Equipment, School Meals, additional tuition to close the gaps in attainment and progress.</b>	<b>£23068</b> <b>Made up of:</b> <b>Trips – 2175</b> <b>Easter School -5000</b> <b>Training – 6000 (Level 3 LSA/ EYFS)</b> <b>G&amp;T PP children tuition/support</b>	Gap in attainment closed in Reading, Writing and Maths Attitude to learning and confidence improved. Behaviour incidents reduced. Attendance Improved. LSA skills improved G&T children’s attainment and progress improved. KS2 end of year/ SATs results.	<b>Trips funded for some PP children</b> <b>Easter school- see SATs results</b>
<b>Apprentices in EYFS and lunchtime support</b>	<b>18744</b>	Gaps in progress and attainment identified and closed – GLD higher than previous year.	<i>Apprentices are now fully qualifies and are LSAs within the school</i>
<b>Nursery Nurse in EYFS for PP children.</b>	<b>15032</b>	Gaps in progress and attainment identified and closed – GLD higher than previous year.	<b>PP/Low ability children identified and targeted by LSA</b> <b>80% of children achieving GLD</b>
<b>Speech Therapy – starting in EYFS.</b> Children identified with SLCN. 1:1 Speech & Language recommendations. Staff training and whole school approaches.	<b>6300</b>	Gaps in SLCN identified and closed. Prime areas of speaking and understanding are higher the previous year.	<b>Speech Therapy started for children PP</b> <b>LSA delivering S and L programmes for individual children</b>
<b>Year 6 LSA support in afternoons.</b>	<b>7144</b>	Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths	<b>See SATs results</b>

		KS2 SATs	
<b>2 LSA all day support in KS1</b>	<b>29924</b>	Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths Year 1 and 2 Phonics, KS1 SATs	<b>Support extended to KS2 children, throughout PPA sessions</b> <b>Results:</b> <b>Reading 84%</b> <b>Writing 78%</b> <b>Maths 80%</b> <b>Science 92%</b>
<b>Booster sessions for Y6 on Saturday mornings and Easter school</b>	<b>5940</b>	Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths KS2 SATs	<b>Saturday School started Feb half term.</b> <b>Easter School well attended</b> <b>See SATs Results</b>
<b>HLTA support across the school</b>	<b>9930.80</b>	Gap in attainment closed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths Year 1 and 2 Phonics, KS1 & KS2 SATs	<b>See SATs Results</b>

Performance of pupils eligible for Free Schools Meals in the last 6 years (Ever6) or Local Care in the January 2016 census		
	2016 data	2017 data
% of pupils in EYFS achieving GLD	79%	80%
% of PP pupils in EYFS achieving GLD	68%	N/A
% of end of KS1 pupils achieving end of year expectations - Reading	82%	84%
% of end of KS1 pupils achieving end of year expectations - Writing	80%	78%
% of end of KS1 pupils achieving end of year expectations - Maths	78%	80%
% of PP end of KS1 pupils achieving end of year expectations - Reading	57%	73.9%
% of PP end of KS1 pupils achieving end of year expectations - Writing	61%	61%
% of PP end of KS1 pupils achieving end of year expectations - Maths	61%	70%
% of pupils making expected standard in Reading End of KS2	54%	82%
% of pupils making expected standard in Writing End of KS2	83%	88%
% of pupils making expected standard in Maths End of KS2	63%	87%
% of pupils achieving end of year expectations – GPS End of KS2	71%	92%
% of PP pupils making expected standard in Reading End of KS2	44%	75%
% of PP pupils making expected standard in Writing End of KS2	72%	85%
% of PP pupils making expected standard in Maths End of KS2	56%	65%
% of pupils achieving age related expectations in English & Maths combined End of KS2	41%	77%
% of PP pupils achieving age related expectations in English & Maths combined End of KS2	32%	65%