



Pupil Premium Grant Funding Allocation 2018-2019

Merrylands Primary School and Nursery Pupil Premium and Early Years Pupil Premium Grant Funding 2018/19

Both Grants are additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Merrylands Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged.

Number of Pupils & Pupil Premium Grant and Early Years Pupil premium Grant received		
Total number on role	507	
Total number of pupils eligible for Pupil Premium (EYFS estimate)	146	
Total amount of Pupil Premium Grant and Early Years Pupil Premium Grant (estimate) received		
	£3000	

Objectives of spending Pupil Premium

- The quality of education for all children is improved
- To close the attainment gap between disadvantaged pupils and their peers
- To improve the attendance of disadvantaged pupils

Record of Pupil Premium Grant spending by item/project			
Item/Project	Cost	Objectives	
Matt Mackman- Art Therapy To work with children to build their confidence and non-academic skills	£13600	 Improved team work, confidence and self- esteem Raised aspirations Improvement in attitude to learning 	
Parent Liaison Officer- To work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning	£39163	 Attendance and Punctuality improvement Parental support increase Raised aspirations 	
Additional Teacher in Y6 for two days a week to support PP children	£19588	 Gap in attainment narrowed in reading, writing and maths Progress accelerated in Reading, Writing and Maths KS2 SATs 	
Additional Reading Books	£2131	Gap in attainment narrowed in reading	
Enrichment for Outdoor Learning opportunities for Y4- To further develops and enriches children's experiences of the outdoor world and Geography skills (34 weekly sessions)	£3655	 Team work, confidence and self-esteem skills are improved Geography skills improved Attitudes to learning improved Increased positive outcomes to learning in subjects other than English and Maths 	
Themed Days- To further develop children's understanding of the diverse world we live in and to develop SMSC and British Values	£3000	 Attitude and understanding of British Values Increased opportunities to learn about British Values and life in modern Britain 	
Additional LSAs to run Lexia (reading intervention programme)- To improve reading and spelling skills through targeted support in small groups (including the Lexia Subscription)	£16052	 Reading and spelling skills accelerated Gap in attainment closed in Reading and Writing Progress accelerated in Reading and Writing Year 2 Phonics, KS1 SATs, KS2 SATs 	
ICT club	£3500	 Improved computing skills and access to computers 	

To further develop children's computing skills and well as opportunities for socialising in a safe environment Music Club To further develop children's music skills and well as opportunities for socialising in a safe environment	£2300	 Improved confidence and self –esteem as well as social interaction skills Improved confidence and self-esteem in other subjects other than computing. Improved music skills and access to instruments Improved confidence and self –esteem as well as social interaction skills Improved confidence and self-esteem in other subjects other than music.
Targeted Interventions (including afternoon support in Y6) Deployment of additional afternoon LSAs in KS1 and KS2 who use targeted intervention work for individuals and small groups	£50071	Gap in attainment narrowed in Reading, Writing and Maths
AD Hoc Funding For example: school trips, uniform, equipment, school meals, additional tuition to close/narrow the gaps in attainment and progress	£7743	 Gap in attainment closed in Reading, Writing and Maths Attitude to learning and confidence improved Behaviour incidents reduced Attendance Improved LSA skills improved G&T children's attainment and progress improved KS2 end of year/ SATs results
Additional Nursery Assistant in Nursery for PP children and additional LSA in Reception for PP children	£24497	Gaps in progress and attainment identified and closed – GLD higher than previous year
Speech Therapy To support children identified with SLCN, making 1:1 Speech and Language recommendations and providing staff training and whole school approaches	£6300	 Gaps in SLCN identified and closed Prime areas of speaking and understanding are higher the previous year
Counsellor- To work with children and their families to provide professional support and guidance (employed on an ad hoc basis)	£10000	 Attitude to learning and confidence improved Behaviour incidents reduced Attendance improved