



MERRYLANDS

PRIMARY SCHOOL AND NURSERY

Growth Through Learning

Pupil Premium Grant Report

2017-2018

Merrylands Primary School and Nursery Pupil Premium and Early Years Pupil Premium Grant Report 2017/18

Both Grants are additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Berlesduna Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged.

Number of Pupils & Pupil Premium Grant and Early Years Pupil Premium Grant received			
Total number on role		507	
Total number of pupils eligible for Pupil Premium		150	
Total amount of Pupil Premium Grant and Early Years Pupil Premium Grant received		£198000	
Objectives of spending Pupil Premium			
<ul style="list-style-type: none"> The quality of education for all children is improved To close the attainment gap between disadvantaged pupils and their peers To improve the attendance of disadvantaged pupils 			
Record of Pupil Premium Grant spending by item/project			
Item/Project	Cost	Objectives	Outcomes
Matt Mackman - Art Therapy To work with children to build their confidence and non-academic skills	£13600	<ul style="list-style-type: none"> Improved team work, confidence and self-esteem Raised aspirations Improvement in attitude to learning 	Weekly sessions- children engaged in their work and collaboratively producing artwork to a high standard and shared at parents' evening. Response was overwhelmingly positive.
Parent Liaison Officer- To work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning	£39163	<ul style="list-style-type: none"> Attendance and Punctuality improvement Parental support increase Raised aspirations 	Attendance is regularly checked- letters sent for persistent absentees Attendance figures are 95% for PP pupils
Additional Teacher in Y6 for two days a week to support PP children	£19588	<ul style="list-style-type: none"> Gap in attainment narrowed in reading, writing and maths Progress accelerated in Reading, Writing and Maths KS2 SATs 	See table below
Religious Educational visits- To further develop children's understanding of the diverse world we live in <i>(Visits to Jewish Museum, Southend Synagogue, Chelmsford Cathedral and Workshops)</i>	£5000	<ul style="list-style-type: none"> Attitude to diversity and British values improved Increased opportunities to learn about World religion through first hand experiences 	Children have attended trips to Chelmsford Cathedral, St Nicholas Church, local Methodist Church and Jewish Museum. They have also had a Muslim speaker in and Hindu Workshops. There was only one racial incident during the year.
Enrichment for Outdoor Learning opportunities for Y4-	£3655	<ul style="list-style-type: none"> Team work, confidence and self-esteem skills are improved Geography skills improved Attitudes to learning improved 	Year 4 PP children are learning to work collaboratively with each other and are developing

To further develops and enriches children's experiences of the outdoor world and Geography skills <i>(34 weekly sessions)</i>		<ul style="list-style-type: none"> Increased positive outcomes to learning in subjects other than English and Maths 	practical geography skills. Marked improvement in behaviour during academic year with no fixed term exclusions and only 7 lunch time detentions.
Themed Days- To further develop children's understanding of the diverse world we live in and to develop SMSC and British Values	£3000	<ul style="list-style-type: none"> Attitude and understanding of British Values Increased opportunities to learn about British Values and life in modern Britain 	As a school so far this year we have celebrated St Andrew's Day, Armistice day, St. Patrick's Day, World Book Day and World Autism Awareness Day.
Additional LSAs to run Lexia (reading intervention programme)- To improve reading and spelling skills through targeted support in small groups (including the Lexia Subscription)	£16052	<ul style="list-style-type: none"> Reading and spelling skills accelerated Gap in attainment closed in Reading and Writing Progress accelerated in Reading and Writing Year 2 Phonics, KS1 SATs, KS2 SATs 	Lexia programme is running at full capacity - 55 children have benefited from the programme during this academic year. End of Year assessments based of Lexia levels demonstrated: 75% of children are currently working at or above age related expectations. 24% of children are working above age related expectations.
ICT club and ICT equipment- To further develop children's computing skills and well as opportunities for socialising in a safe environment	£3500	<ul style="list-style-type: none"> Improved computing skills and access to computers Improved confidence and self – esteem as well as social interaction skills Improved confidence and self-esteem in other subjects other than computing. 	Lunchtime IPAD club provided opportunities for children to work collaboratively in a social environment. Targeted Year 3 pupils benefited from small group intervention groups and reward initiatives using the IPADs.
Targeted Interventions (including afternoon support in Y6)- Deployment of additional afternoon LSAs in KS1 and KS2 who use targeted intervention work for individuals and small groups	£50071	<ul style="list-style-type: none"> Gap in attainment narrowed in Reading, Writing and Maths Progress accelerated in Reading, Writing and Maths Year 1 and 2 Phonics, KS1 SATs and KS2 SATs 	See data table below
AD Hoc Funding- For example: school trips, uniform, equipment, school meals, additional tuition to close/narrow the gaps in attainment and progress	£20734	<ul style="list-style-type: none"> Gap in attainment closed in Reading, Writing and Maths Attitude to learning and confidence improved Behaviour incidents reduced Attendance Improved LSA skills improved G&T children's attainment and progress improved KS2 end of year/ SATs results 	See data table below

Additional Nursery Assistant in Nursery for PP children and additional LSA in Reception for PP children	£24497	<ul style="list-style-type: none"> Gaps in progress and attainment identified and closed – GLD higher than previous year 	See data table below
Speech Therapy – starting in EYFS- To support children identified with SLCN, making 1:1 Speech and Language recommendations and providing staff training and whole school approaches	£6300	<ul style="list-style-type: none"> Gaps in SLCN identified and closed Prime areas of speaking and understanding are higher the previous year 	Children who had Speech therapy showed increased ability to pronounce letter sounds and spoken words. These children also demonstrated increased confidence in speaking and listening activities.
Counsellor- To work with children and their families to provide professional support and guidance (employed on an ad hoc basis)	£10000	<ul style="list-style-type: none"> Attitude to learning and confidence improved Behaviour incidents reduced Attendance improved 	Counsellor appointed through Brentwood Catholic Children's society in February to initially work 1 day a week with 3 children. These children had good school attendance and engaged well with the sessions.

Performance of all pupils 2017/18	
% of pupils in EYFS achieving GLD	77%
% of pupils achieving Year 1 phonics pass	83%
% of pupils in Year 2 who passed phonics	92%
% of pupils who reached at least expected standard in reading, writing and maths at the end of KS1	73%
% of pupils who reached at least expected standard in reading, writing and maths combined at the end of KS2	68%
Performance of pupils entitled to Pupil Premium Grant (including Early Years Grant) 2017/18	
% of pupils in EYFS achieving GLD	38%
% of pupils achieving Year 1 phonics pass	77%
% of pupils in Year 2 who passed phonics	100%
% of pupils who reached at least expected standard in reading, writing and maths at the end of KS1	80%
% of pupils who reached at least expected standard in reading, writing and maths combined at the end of KS2	53.3%