



MERRYLANDS
PRIMARY SCHOOL AND NURSERY
Growth Through Learning

Pupil Premium Grant Funding Allocation

2019-2020

Merrylands Primary School and Nursery Pupil Premium and Early Years Pupil Premium Grant Funding 2019/20

Both Grants are additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Merrylands Primary School we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged.

Number of Pupils & Pupil Premium Grant and Early Years Pupil premium Grant received			
Total number on role			470
Total number of pupils eligible for Pupil Premium (EYFS estimate)			134
Total amount of Pupil Premium Grant and Early Years Pupil Premium Grant (estimate) received			£170280
Objectives of spending Pupil Premium			
<ul style="list-style-type: none"> The quality of education for all children is improved To close the attainment gap between disadvantaged pupils and their peers To improve the attendance of disadvantaged pupils 			
Objectives of spending Pupil Premium linked to the school's Vision and Aims			
<ul style="list-style-type: none"> To provide experiences and enrichment activities across the curriculum to develop life-long skills. To develop children's ability to work individually and collectively to achieve their best in all aspects of school life. To raise children's aspirational to achieve well and succeed in the future. 			
Record of Pupil Premium Grant spending by item/project			
Item/Project	Cost	Objectives	Outcomes
Matt Mackman - Art Therapy To work with children to build their confidence and non-academic skills	£14500 (£1000 reduced due to Covid 19) £4500 reallocated to Opal –school ground development plus an additional carry over of £3170	<ul style="list-style-type: none"> Improved team work, confidence and self-esteem Raised aspirations Improvement in attitude to learning Increased social and cultural acceptance and understanding 	<ul style="list-style-type: none"> Children across the school have enjoyed regular art sessions and have contributed to whole school artwork projects linked to the school's core values and British Values. Sessions have promoted self-esteem and a sense of collectiveness.
Parent Liaison Officer To work closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their children's learning	£42819	<ul style="list-style-type: none"> Attendance and Punctuality improvement Support for vulnerable families Raised aspirations 	<ul style="list-style-type: none"> A number of families have been supported through PL-advice given for agencies who can help with finance, accommodation etc Attendance has been tracked throughout the year. Procedures (including letters and meetings) have been followed for persistent absentees. Punctuality has also been monitored. Overall attendance for Pupil Premium children for this academic year was 94.54% up until March 20th 2020.

<p>Additional Teacher in Y6 for two days a week to support PP children</p>	<p>£21536</p>	<ul style="list-style-type: none"> • Gap in attainment narrowed in reading, writing and maths • Progress accelerated in reading, writing and maths in attainment at KS2 SATs 	<ul style="list-style-type: none"> • Based on mid-year results (End of March). See table below.
<p>Additional LSAs to run Lexia (reading intervention programme) To improve reading and spelling skills through targeted support in small groups (including the Lexia Subscription)</p>	<p>£15458</p>	<ul style="list-style-type: none"> • Reading and spelling skills accelerated • Gap in attainment closed in reading and writing • Progress accelerated in reading and writing at Year 2 Phonics, KS1 SATs, KS2 SATs 	<ul style="list-style-type: none"> • Lexia has continued to provide support for reading and spelling skills. The programme has run at full capacity for two terms and as part of Home Learning during lock down.
<p>Targeted Interventions Deployment of additional afternoon LSAs in KS1 and KS2 who will deliver targeted intervention work for individuals and small groups</p>	<p>£30691</p>	<ul style="list-style-type: none"> • Gap in attainment narrowed in reading, writing and maths • Accelerated progress allowing identified children to catch up with their peers 	<ul style="list-style-type: none"> • The deployment of afternoon LSAs has enabled interventions to take place particularly in Year 2 and Year 6. Progress of identified children has been tracked throughout the year (two terms) and data shows increased attainment each term. See data table below.
<p>Additional LSA in Reception for PP children 3 days per week</p>	<p>£9234</p>	<ul style="list-style-type: none"> • Gaps in progress and attainment identified and closed – GLD higher than previous year • Higher % of children achieving exceeding compared to 2018-2019 	<ul style="list-style-type: none"> • Speech and language, phonics and reading catch up for targeted pupils • GLD on track to be higher than previous year
<p>Counsellor To work with children and their families to provide professional support and guidance</p>	<p>£4000</p>	<ul style="list-style-type: none"> • Attitude to learning and confidence improved • Behaviour incidents reduced • Attendance improved 	<ul style="list-style-type: none"> • A counsellor from Brentwood Catholic Children’s society works one day a week with three children. Sessions continued throughout lockdown and partial closure.
<p>Speech Therapy To support children identified with SLCN, making 1:1 Speech and Language recommendations and providing staff training and whole school approaches</p>	<p>£11742</p>	<ul style="list-style-type: none"> • Gaps in SLCN identified and closed • Prime areas of speaking and understanding are higher the previous year 	<ul style="list-style-type: none"> • Children who had Speech Therapy showed increased ability to pronounce letter sounds and spoken words. These children also demonstrated increased confidence in speaking and listening activities. Sessions continued over Lockdown.
<p>Additional Reading Books and resources To improve reading attainment and further develop a love of reading across the school</p>	<p>£4000</p>	<ul style="list-style-type: none"> • Improved attainment for all pupil at end of KS2 • Improved attainment for Pupil Premium at end of KS2 • Gap in attainment narrowed in reading • Attitude to reading for pleasure increased 	<ul style="list-style-type: none"> • Reading books linked to phonic knowledge were purchased for KS1 as well as books to promote reading at length in Year6.
<p>Themed Days To further develop children’s understanding of the diverse world we live in and to develop SMSC and British</p>	<p>£3000 (£ 2100) spent</p>	<ul style="list-style-type: none"> • Attitude and understanding of British Values 	<ul style="list-style-type: none"> • The children have experienced a range of themed workshops to promote British Values and SMSC.

		<ul style="list-style-type: none"> Increased opportunities to learn about British Values and life in modern Britain Increased social and cultural acceptance and understanding 	
ICT club and ICT equipment To further develop children's computing skills and well as opportunities for socialising in a safe environment	£4000	<ul style="list-style-type: none"> Improved computing skills and access to computers Improved confidence and self-esteem as well as social interaction skills Improved confidence and self-esteem in other subjects other than computing. 	<ul style="list-style-type: none"> Purple Mash became the Home Learning platform for children to engage with during the pandemic. National Online Safety purchased as well as training for staff during lockdown. Lunchtime IPAD club has also provided opportunities for the children to work collaboratively in a social environment
Music Club (choir / instruments) To further develop children's music skills and well as opportunities for socialising in a safe environment	£2000 (865 spent)	<ul style="list-style-type: none"> Improved music skills Improved confidence and self-esteem as well as social interaction skills Improved confidence and self-esteem in other subjects other than music. 	<ul style="list-style-type: none"> The children have had the opportunity to participate in a range of music festivals including performing at the Towngate theatre and at the O2. These opportunities have provided life long memories as well as the development of self-esteem and confidence to perform to large audiences
AD Hoc Funding For example: school trips, uniform, equipment, school meals, additional tuition to close/narrow the gaps in attainment and progress	£7300 (6,165 spent)	<ul style="list-style-type: none"> Gap in attainment closed in reading, writing and maths Attitude to learning and confidence improved Behaviour incidents reduced Attendance Improved LSA skills improved G&T children's attainment and progress improved KS2 end of year/ SATs results 	Support has been provided where required

Performance of All Pupils	
% of pupils in EYFS achieving GLD	
% of pupils achieving Year 1 phonics	
% of pupils in Year 2 who passed phonics	
% of pupils achieving Year 1 phonics pass	
% of pupils who reached at least expected standard in reading, writing and maths at the end of KS1	
% of pupils who reached at least expected standard in reading, writing and maths combined at the end	
Performance of pupils entitled to Pupil Premium Grant (including Early Years Grant) 2020/21	
% of pupils in EYFS achieving GLD	
% of pupils achieving Year 1 phonics pass	
% of pupils in Year 2 who passed phonics	
% of pupils who reached at least expected standard in reading, writing and maths at the end of KS1	