

Reading

Shared reading

Shared reading takes place three times a week for 30 minutes from Year 1 to 4 and 45 minutes in Years 5 and 6. Shared reading provides children access to a text as a whole class often linked to the current topic or genre of writing the children are studying in class. The aims of these sessions are to develop fluency, comprehension and have opportunities to discuss and make links in line with the curriculum. In KS1, we work on developing fluency by concentrating on expression, pace, volume and clarity of voice. The children read the text as a class and in pairs which helps them understand what they are reading to help them answer questions in the following sessions. During sessions in KS1 and KS2, children answer test style questions and have the opportunity to discuss how to answer the questions with partners to help them build their confidence to answer them independently towards the end of the week. The children then have the chance to mark their work to identify errors they have made and acknowledge how to improve their comprehension skills. In KS2, the questions increase in difficulty focussing on the more complex reading stems which enables to children to read and understand a text at a deeper level.

Individual reading

A child has access to a range of picture books, transition chapter books and longer reads to support the development of their individual reading skills. Children start the ORT reading scheme in Reception and then move onto book bands that are linked directly to the National Curriculum expectations. Only when the class teacher is confident that the child understands what they are reading and can decode effectively will be when the child will be moved onto the next colour band.

The colour bands continue until a child reaches the end of band 4 upon which they become a 'Free Reader'. The 'Free Reader' collection of books is comprised of a range of authors aimed at mature readers. Children are also questioned regularly and there is an opportunity to request books that the children would like to see purchased through pupil voice surveys and teachers feedback.

Reading in class

Teachers are responsible for ensuring that children are taking home books appropriate to their reading level regularly and to communicate effectively with parents the children's progress through the use of the *Home School Books*. In KS1, your child should be listened to once a week by an adult in the classroom and in KS2 it will be every other week. All children in KS2 keep their reading books on their tables to ensure that their book is easily accessible and can be read at every available opportunity. Teachers also encourage children to use their reading book as inspiration during English sessions to develop their vocabulary and use of punctuation. Each teacher has a class book and the title of this is displayed on their classroom door. All classes have a prominent book area displaying topic books as well as a book case with dictionaries, thesauruses, atlases and novels.