



Fire! Fire! Year 2



Spring Term 2 2022

Sparkling Starter



You are the King's baker and he is having a feast.
Create a new cake for his guests to eat at the feast.



Fabulous Finish



Through Design and Technology, the children will
create their own Tudor style houses.

English

Class Text

We will be using Samuel Pepys' Diary as our stimulus for recount writing this half term.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? What are the features of this book? How do you know that this is a non-fiction book?

Encourage them to use examples from the book itself. E.g. *"I know this is a non-fiction book because it has real pictures..."*



We will be:

- Writing a description using our senses.
- Writing a poem on a theme - this will be fire
- Using drama to ignite ideas for our writing
- Performing a poem about fire

Assessment

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

Shared Reading

In Shared Reading, we will be looking at texts linked to our topic. We will find out more about explorers and other books written by Oliver Jeffers.

Here are a few examples of question stems that we will be using:

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?



Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?



Shared Reading

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

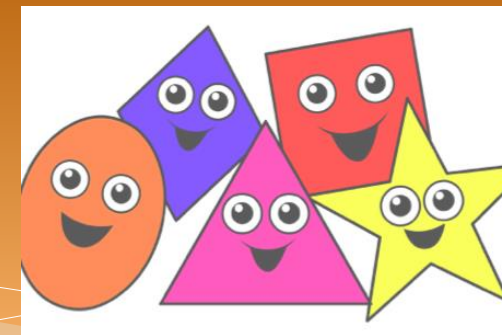
Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?





Maths



Overview

- Geometry: Shape
- Number: Addition and Subtraction

How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. For example:

$$7 + 13 = 20$$

$$2 \times 5 = 10$$

$$20 - 7 = 13$$

$$10 \div 5 = 2$$

Why not visit these websites at home:

<https://play.ttrockstars.com/auth/school/student>

www.myminimaths.co.uk

How do we plan?

We use the NCETM Scheme of Learning alongside other material.



Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

Science

In Science, we will be focusing on 'Living things and their habitats'. During this topic we will be exploring and comparing the differences between things that are living, dead, and things that have never lived. From this, we will move on to look at plants, animals, life cycles and different habitats.

We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions

How can you help?

www.bbc.com/bitesize/topics



History



In History, we will be learning about a significant event in the past. We will start by discussing the *Great Plague* and working our way towards the events of the *Great Fire of London*. We will use this as an opportunity to look at famous figures such as Samuel Pepys and Sir Christopher Wren.

DT

In Design and Technology, the children will be making their own 1666 home. We will use this to recreate London in 1666 by drawing roads in the playground.



Music

In Music, the children will be using their voices expressively and creatively by listening and singing songs, chants and rhymes.



RE

In RE, we will be learning about the story of Easter.



PE

In PE, the children will be working on their balance skills and using gymnastics equipment. They will also build on their dance skills.



PSHE

In PSHE, we will be looking at how to work together. This will involve the children discussing the importance of taking turns, compromises, and how we can help our local community.



General Information



Diary Dates

Homework

St David's Day - Tuesday 1st March 2022
Book Week - W/C 28.02.2022
World Book Day - Thursday 3rd March 2022
Parents Evening - W/C 07.03.22 & 14.03.2022
St Patrick's Day - Thursday 17th March 2022
Red Nose Day - Friday 18th March 2022
World Autism Day - Friday 1st April 2022



PE Days

PE will be on a Wednesday with Mr Haywood and Friday afternoon with the class teacher.

In Year 2, homework is given out weekly. This is on a Friday and it is due in the following Wednesday.

Homework consists of: a times tables activity, a spelling activity and a Maths task or reading comprehension. Your child will also receive a selection of topic activities that they can complete at home.

All homework is issued and submitted on Seesaw
<https://web.seesaw.me/>.

If you need a paper copy, please ask your class teacher.

Alongside homework, we expect your child to read daily and log this in their reading journals.