

Globetrotters



Year 3
Spring Term

Sparkling Starter

Where on Earth are we?

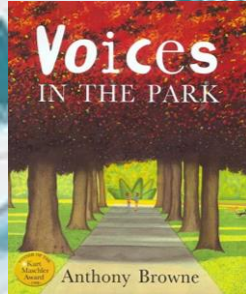
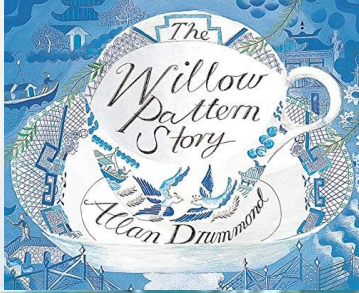
Children will get the opportunity to explore their local environment using Google Maps.



Fabulous Finish

We will make our own shoebox model of a Biome and explore the ecosystem of a forest, freshwater, marine, grassland, tundra and desert region.

English



Class Text

We will be using a range of texts to inspire our writing this term.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? Which characters do they like best and why?

Encourage them to use examples from the story itself. E.g. *"I like Mina because she questions the constraints of education."*

We will be writing:

- Stories with familiar settings
- Fairy tales & Folk tales
- Instructions
- Explanation texts
- An author study
- Structured poetry

Assessment

The children will sit termly tests in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

Maths

How can you help?

Please continue to encourage your child to learn their times tables and associated division facts.

e.g $7 \times 2 = 14$, $2 \times 7 = 14$, $14 \div 7 = 2$, $14 \div 2 = 7$

Additionally, provide opportunities for your child to apply the skills they are exploring in school by using the column method.

Why not visit these websites at home:

www.myminimaths.co.uk

www.topmarks.co.uk

www.coolmaths4kids.co.uk

<https://play.trockstars.com/auth/school/student>

(Children will have a personal log in)



Overview:

- Angles & their measurement
- Addition & subtraction
 - Column method
 - Problem solving
- 2x, 4x & 8x Tables



NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

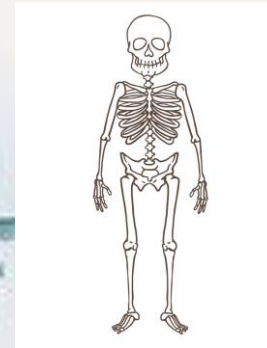
Assessment

The children will sit termly tests in arithmetic and reasoning skills. This will inform future planning and teaching.

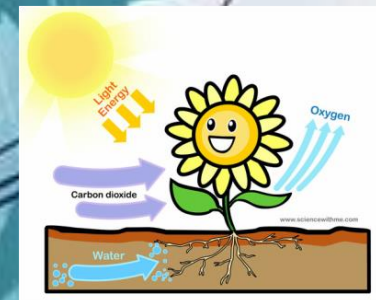
Science

In Science, we will be learning about animals including humans where we will be: identifying animals, looking at nutrition, learning about the human skeleton and finishing with an investigation into how the skeleton system and muscles support, protect and help with movement.

We will also be looking at plants and what they need to survive. We will be learning to name the parts of a flowering plant and their jobs and looking at the reproduction of a flowering plant.



We will use our scientific enquiry skills to carry out an investigation into what plants need to survive.



How can you help?
Can you plant flowers in you own garden and talk about them?

www.bbc.com/bitesize/topics

Geography and History

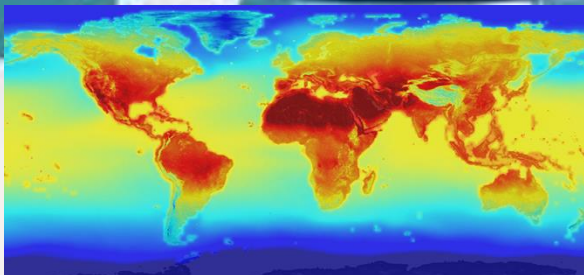


This term, we will begin by exploring our local environment where we will be identifying where we are in the world using maps and atlases. We will also be identifying what can be found in our local town. We will move on to develop our map skills, exploring continents and countries of the world, before ending our unit with a focus on climates and biomes.

Art and DT

At the beginning of the term, we will be exploring art skills and techniques by using different media to sketch fabrics and patterns from around the world.

Towards the end of the term, we will be researching, designing and constructing our own biomes.



ICT

We will be learning to “touch type” and understand the names of the keys.



RE

This term, we will be continuing with Christianity by exploring the Easter story.



PE

We will be using music to move and represent different feelings and developing our skills in gymnastics.



PSHE

We will be exploring two units this term; Keeping Safe and Citizenship. We will develop our social communication skills, and come up with solutions to help keep us safe.



French

We will be learning to say the days of the week, colours and counting up to 20.

General Information

Diary Dates

- 28th January – Science Day
- 1st February – Chinese New Year
- 8th February – Safer Internet Day
- 1st March – St. David's Day
- W.b. 28th February – Book Week
- 3rd March – World Book Day
- 17th March – St. Patrick's Day
- 18th March – Red Nose Day
- 1st April – World Autism Day

(Please note above dates are subject to change due to Covid restrictions)

Homework

In Year 3, homework will be set on See Saw on a weekly basis. This is on a Friday. It is due in the following Wednesday.

Homework consists of 10 spelling words with a range of spelling activities to choose from.

There will also be a selection of activities to encourage more creativity.

Children are also encouraged to practise their times tables using Times Table Rockstars and to read at home at least three times each week.

PE Days:

PE – Mondays and Wednesdays

PE kits will remain in school and will be sent home each half term break.