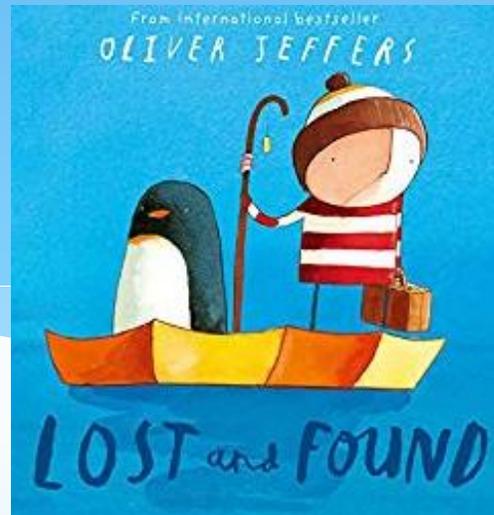


# Antarctic Adventures

## Year 2

### Spring Term 1 2022



# Sparkling Starter

If you were stuck in the Antarctic, what three things would you take with you and why?



## Fabulous Finish

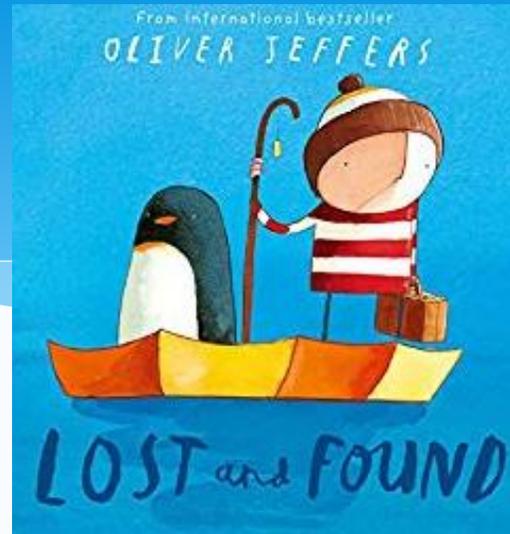
Through Design and Technology, the children will create their own penguin.

# English

## Class Text

We will be using *Lost and Found* by Oliver Jeffers as our stimulus for this half term.

We will also be looking at the adventures of Captain Scott.



## How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? Which character do they like best and why?

Encourage them to use examples from the story itself. E.g. *"I liked when the little boy returned with the penguin because..."*

## We will be:

- Writing an extended story with a beginning, middle and an end.
- Performing a poem using expression, fluency, good pace, appropriate volume and actions.
- Describing a setting using our senses.

# Shared Reading

In Shared Reading, we will be looking at texts linked to our topic. We will find out more about explorers and other books written by Oliver Jeffers.

Here are a few examples of question stems that we will be using:

## Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

### Example questions

- What does the word ..... mean in this sentence?
- Find and copy a word which means .....
- What does this word or phrase tell you about .....
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think ..... is repeated in this section?

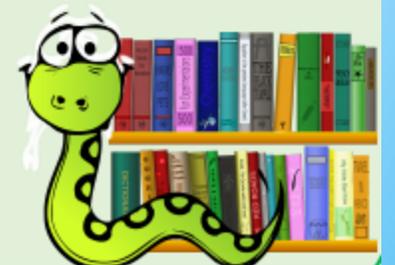


## Infer

Make inferences from the text.

### Example questions

- Why was..... feeling.....?
- Why did ..... happen?
- Why did ..... say .....
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does ..... make you feel?



# Shared Reading

## Predict

Predict what you think will happen based on the information that you have been given.

### Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



## Explain

Explain your preferences, thoughts and opinions about the text.

### Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



## Retrieve

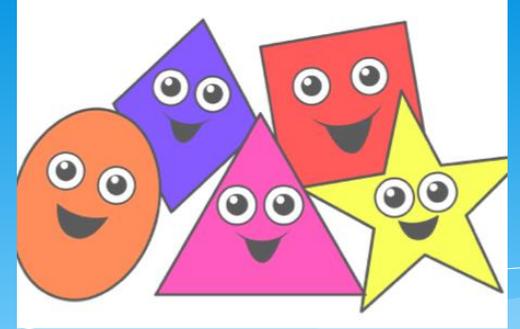
Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

### Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did ..... happen?
- How did .....?
- How many.....?
- What happened to.....?



# Maths



## Overview

- Number: Multiplication and Division
- Geometry: Shape

## How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. For example:

$$7 + 13 = 20$$

$$2 \times 5 = 10$$

$$20 - 7 = 13$$

$$10 \div 5 = 2$$

Why not visit this websites at home:

[www.myminimaths.co.uk](http://www.myminimaths.co.uk)

## How do we plan?

We use NCETM Scheme of Learning alongside other material.



## Times Tables Rockstars

You can help your child with their times tables by using:

<https://trockstars.com/>



# Science

In Science, we will be learning about animals including humans. We will be finding out how animals including humans change over time and have offspring which grow into adults. We will be identifying and describing how to keep healthy by exercise, food and hygiene. We will also be discussing the basic needs for survival.



We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions

**How can you help?**

[www.bbc.com/bitesize/topics](http://www.bbc.com/bitesize/topics)

# Geography



In Geography, we will be comparing and contrasting two settlements. We will look at the location of hot and cold countries in relation to the Equator, North and South Poles.

We will be using maps to locate the settlements.

This will lead onto expressing our own opinions about places we have identified.

# Art

In Art, we will be looking at Antarctic animals. We will sketch ideas and work towards sculpting our own penguin. We will even have a challenge to create a new animal by crossing two animals together, for example, a sheep and a hen.



# Music

In Music, we will be following the scheme - Charanga. We will be focussing on 'I Wanna Play in a Band' and looking at instruments.



# PE

In PE, we will be developing our skills in dance with the class teacher and gymnastics with Mr Haywood.



# PSHE

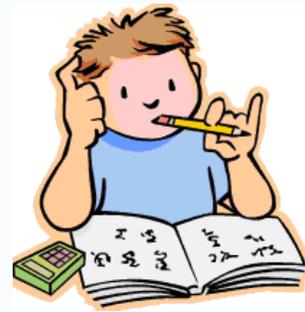
In PSHE, we will be looking at personal safety. This will link to our Science when looking at basic needs for survival and hygiene.



# General Information

## Diary Dates

04.01.2022 - Inset Day  
28.01.2022 - Science Day  
01.02.2022 - Chinese New Year  
08.02.2022 - Safer Internet Day



### PE Days

The teaching of PE will be increased this year with there being no set day for PE. Your child's kit, including an outdoor one, should be in school at all times. This will be sent home each half term to wash.

# Homework



In Year 2, homework is given out weekly. This is on a Friday and it is due in the following Wednesday.

Homework consists of: a times tables activity, a spelling activity and a Maths task or reading comprehension. Your child will also receive a selection of topic activities that they can complete at home.

All homework is issued and submitted on Seesaw <https://web.seesaw.me/>.

If you need a paper copy, please ask your class teacher.

Alongside homework, we expect your child to read daily and log this in their reading journals.