



Fire! Fire! Year 2

Spring Term 2 2021

***Due to school closures, remote learning took place during this term therefore some learning may have been adapted. We are currently using The Recovery Curriculum, which can be found on the school website for more information.**

Sparkling Starter

If you were the King's baker, what would you bake for him and why?



Fabulous Finish



Through Design and Technology, the children will create their own Tudor style houses.

English

Class Text

We will be using Samuel Pepys' Diary as our stimulus for recount writing this half term.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? What are the features of this books? How do you know that this is a non-fiction book?

Encourage them to use examples from the book itself. E.g. *"I know this is a non-fiction book because it has real pictures..."*



We will be:

- Writing a description using our senses.
- Writing a poem on a theme, this will be fire
- We will also be using drama to ignite ideas for our writing
- We will be performing a poem about fire

Assessment

The children will sit a half termly test in reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

Shared Reading

In Shared Reading, we will be looking at texts linked to our topic. We will find out more about explorers and other books written by Oliver Jeffers.

Here are a few examples of question stems that we will be using:

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?

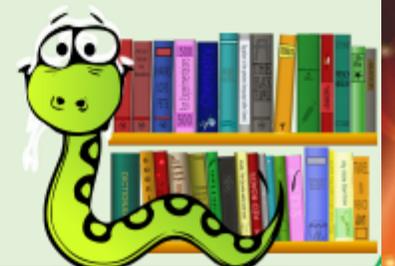


Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?



Shared Reading

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

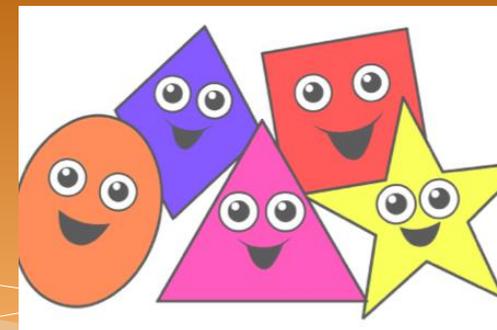
Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?





Maths



Overview

- Geometry: Shape
- Number: Fractions

How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. For example:

$$7 + 13 = 20$$

$$2 \times 5 = 10$$

$$20 - 7 = 13$$

$$10 \div 5 = 2$$

Why not visit this website at home:

www.myminimaths.co.uk

How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

Science

In Science, we will be focusing on 'Living things and their habitats'. During this topic we will be exploring and comparing the differences between things that are living, dead, and things that have never lived. From this we will move on to look at plants, animals, life cycles and different habitats.

We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions



How can you help?

www.bbc.com/bitesize/topics

History



In History, we will be learning about a significant event in the past. We will start by discussing the *Great Plague* and working our way towards the events of the *Great Fire of London*. We will use this as an opportunity to look at famous figures such as Samuel Pepys and Sir Christopher Wren.

DT

In Design and Technology, the children will be making their own 1666 home. We will use this to recreate London in 1666 by drawing roads in the playground.



Music

In Music, the children will be using their voices expressively and creatively by listening and singing songs, chants and rhymes.



RE

In RE, we will be learning about the story of Easter.

PE

In PE, the children will be working on their balance skills and using gymnastics equipment.



PSHE

In PSHE, we will be looking at how to work together. This will involve the children discussing the importance of taking turns, compromises, and how we can help our local community.



General Information

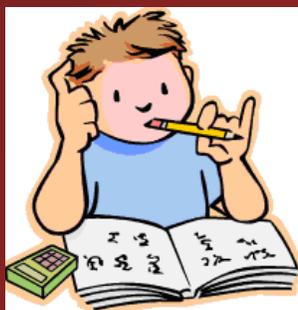


Diary Dates

Homework

World Book Day - Thursday 5th March 2021

World Autism Awareness Day - Friday 25th March 2021



PE Days

PE will be on a Wednesday with Mr Haywood. We will fit in PE lessons when it is dry outside so always be PE ready.

In Year 2, homework is given out weekly. This is on Friday and it is due in the following Wednesday.

On return to school this term, we have changed the homework for the 3 weeks your child is at school. Homework consists of: spelling and times table practise and we will send out a menu of different activities your child can complete at home linked to our topic. You don't need to complete all of them. This will all be on SEESAW.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.