

ROCKING THROUGH THE AGES

YEAR 3

AUTUMN TERM 2021



Sparkling Starter

We will begin this topic by completing our own archaeological excavation.



Fabulous Finish

We will be holding our own Iron Age Feast.



English

Class Text

We will be using *Stone Age Boy* and *Stone Girl Bone Girl* as the stimulus for our English work this term.

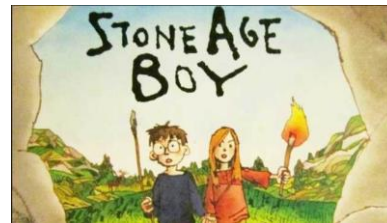
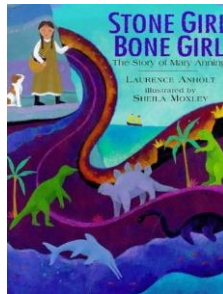
How can you help?

Talk to your child about what they are reading.

What do they like or dislike about it? What are the themes of the story?

Which characters do they like best and why?

Encourage them to use examples from the story itself. E.g. *"I like Mina because..."*



Assessment

The children will sit a termly test at the end of the autumn term in reading as well as a grammar, punctuation and spelling test. This will inform future planning and teaching.

We will be writing:

- Adventure stories inspired by *Stone Age Boy*.
- Performance Poetry based on Michael Rosen's *'I was born in the Stone Age'*.
- Learning and recounting the life of Mary Anning through the text *Stone Girl Bone Girl*.
- Exploring different forms of structured poetry.

Maths

Overview

- Number and Place Value
- Addition and subtraction up to 1000
- Number facts.

How can you help?

Please continue to encourage your child to learn their times tables and associated division facts. E.g $7 \times 2 = 14$, $2 \times 7 = 14$, $14 \div 7 = 2$, $14 \div 2 = 7$

Additionally provide opportunities for your child to apply the skills they are exploring in school by using the column method.

Why not visit these websites at home;

www.myminimaths.co.uk

www.topmarks.co.uk

www.coolmaths4kids.co.uk

<https://play.ttrockstars.com/auth/school/student>

(Children will be provided with personal log ins)

How do we plan?

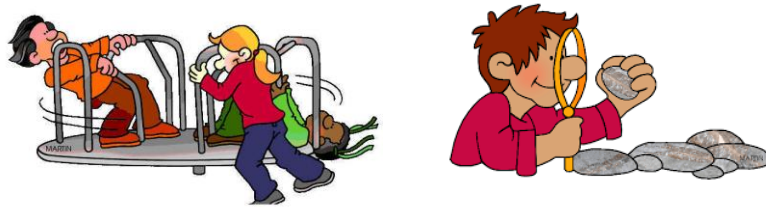
This term we will be using The NCETM Recovery Curriculum alongside other materials.



Assessment

The children will sit a termly test in arithmetic and reasoning skills. This will inform future planning and teaching.

Science



In Science, we will be learning about rocks and their properties. We will be finding out how rocks form. The children will be observing and comparing rocks based on their appearance and properties. Learning will explore Mary Anning, the formation of fossils, along with erosion and weathering.

During Autumn 2, children will be learning about Forces and Magnets; gaining an understanding of what a force is, which forces exist, and the impact Sir Isaac Newton had on our knowledge of forces. Children will also be learning about magnets.

We will use our scientific enquiry skills to:

- Plan and conduct investigations into the properties of different rock types.

How can you help?

www.bbc.com/bitesize/topics

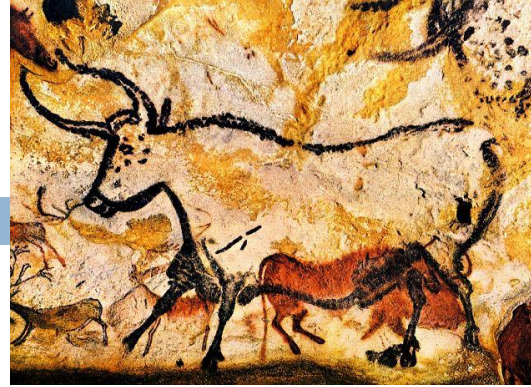
Computing

In Computing, we will be using the Purple Mash scheme of work for our lessons. During the Autumn term, we will be focusing on Coding, Online Safety and Spreadsheets.



History

In History, we are exploring life through the ages, from Stone Age to Bronze Age, through to the Iron Age. Within this, we will look at key historical events including the discovery of Skara Brae. Children will explore the changes through time and the impact these had on people's lives.



Art and DT

In Art, we will be exploring cave paintings with a range of materials, as well as creating Stonehenge silhouettes. Children will explore Celtic crafts, jewellery and torcs. Alongside their learning of life in the prehistoric ages, children will be creating a class Stoneage blanket using their sewing skills.



Music

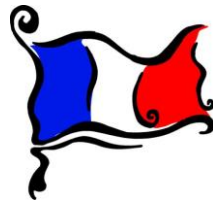


In Music, we will be learning the song, Let your Spirit Fly, using the Charanga scheme. We will be using a range of musical instruments to enhance our performances. ahead of Christmas celebrtion. This allows children to recognise the rhythm and beat of a song.

PE

In PE, children will be focusing on their fundamental skills. This will include throwing, catching, balancing as well as focusing oon movement and speeds.

French



In French, we will be introducing vocabulary in order to introduce ourselves, our age and our family members. We follow the programme Salut to support learning.

RE



In RE, we will be learning about Hinduism. Children will be exploring the key question 'Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?'



PSHE

In PSHE, we will be looking at New Beginnings, where children will discuss what it means to start something new and the feelings involved. In this learning, children will discuss rules, tactics to gaining control of our emotions as well as learning to listen and respect each other.

General Information

Diary Dates

Homework

<u>Autumn Term</u>	
Black History Month	October
Inset Day	01.11.2021
Outdoor Learning Day	04.11.2021
Parents Evening	w.c. 08.11.2021 and 15.11.2021
Armistice Day	11.11.2021
Children in Need	12.11.2021
St Andrew's Day	30.11.2021
Christmas Dinner and Jumper Day	10.12.2021

In Year 3, homework is given out weekly. This is on a Friday. It is due in the following Wednesday.

Homework consists of up to 10 spelling words with a selection of spelling activities, times table practise and either a Maths activity or reading comprehension, set alternate weeks.

Children are also expected to read at home at least 5 times each week.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.

PE Days

Mondays and Wednesdays (subject to change)