



Incredible Islands Year 6 Autumn Term 2021

A scenic view of a volcanic island. In the foreground, there's a small, dark, rocky island with a sandy beach. The water is a vibrant turquoise color. In the background, a large, brown, conical volcano rises against a blue sky with scattered white clouds. The overall scene is bright and clear.

Sparkling Starter

How are islands formed?

Fabulous Finish

Through Design and Technology, the children will create their own Treasure Chest for hiding on their own island.

English

Class Text

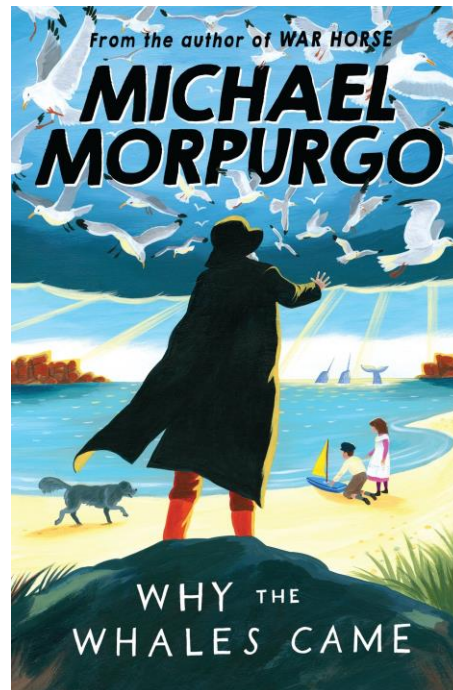
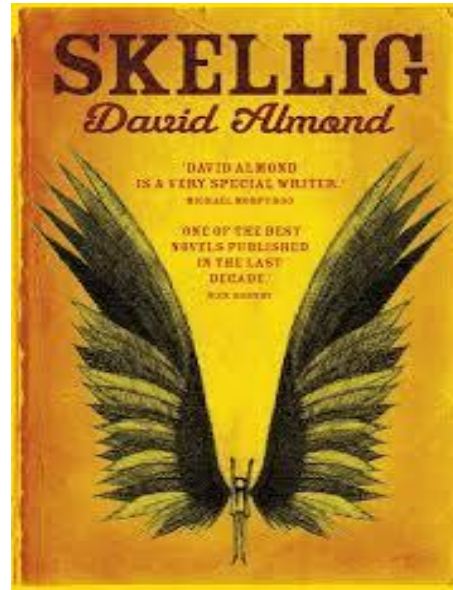
We will be using Skellig , Why the Whales Came and A Christmas Carol came as the stimulus for much of our English work this term.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? Which character do you like best and why?

Encourage them to use examples from the story itself. E.g. *“I like Mina because she questions the constraints of education.”*

Please try to avoid watching the films with your child as this may be shown at the end of the Topic.



We will be writing:

- Extended chapters in role of a character.
- Instructions on how to feed a Skellig.
- Poetry in the style of William Blake.
- Predictive Flashbacks and Diary entry.
- Structured poetry (Haiku, Cinquain)
- Author study.

We will also be using drama to stimulate ideas for our writing.

Assessment

The children will sit a half termly test in reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

Maths

Overview

- Number: Place Value
- Number: Addition, subtraction, multiplication and division
- Number: Fractions
- Geometry: Properties of shape

How can you help?

Please continue to encourage your child to learn their times tables and associated division facts.

e.g $7 \times 6 = 42$, $6 \times 7 = 42$, $42 \div 7 = 6$ and $42 \div 6 = 7$

Why not visit these websites at home?

www.myminimaths.co.uk

www.maths-aid.com

www.topmarks.co.uk

YouTube can also be useful to look up methods or find songs to help your child remember their tables.

How do we plan?

We use NCETM to assist with our planning alongside other resources such as White Rose.



NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

Science

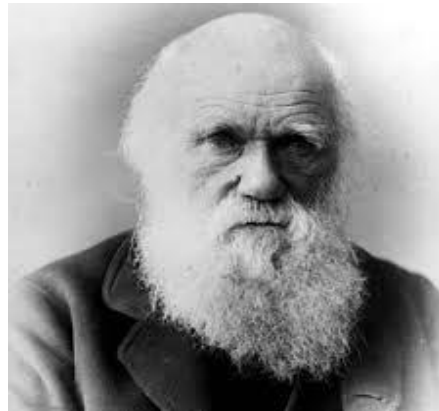
In Science, we will be learning about evolution and inheritance. We will be finding out how living things have changed over time and how fossils can provide information on this as well as recognising that living things produce offspring but normally offspring vary. We will be identifying how animals and plants are adapted to their environments and habitats.

We will use our scientific enquiry skills to:

- Plan and conduct an investigation into bird beak adaptation

How can you help?

www.bbc.com/bitesize/topics



Computing

In Computing, we will be creating a multi media presentation comparing the UK to the Galapagos. We will also be looking at developing our knowledge of spreadsheets.



Geography

In Geography, we will be comparing and contrasting the UK with The Galapagos islands. We will look at the location of these islands and similarities and differences between climate, wildlife, land use and jobs. We will also look at the real life abandoned Skellig island and how islands are formed.



Art

In Art, we will be looking at real images of The Galapagos Islands and painting these in the style of Gauguin.



D&T

In D&T, we will be combining materials to design and make our treasure chest to hide on the island we are creating in geography. This will include using tools safely.

Music



In Music, we will be exploring the music genre Jazz and re-creating our version of the song 'Happy'.

PE

In our first half term, we will be developing our skills in fitness and netball. After half term, we will be doing dodgeball and tag rugby.



French

In French, we will be introducing vocabulary for some extended family members and learning how to talk about household tasks and family-based weekend activities.



RE

In RE, we will be covering Islam and Christianity. In our topic of Islam, we will be particularly focusing on the Five Pillars of Islam and finding out more about what they represent. When focusing on Christianity, we will be looking at the impact of the Christmas and Easter story on specific people that were involved.



PSHE

In PSHE, we will be looking at rights, rules, democracy and own responsibilities. We will also be looking at different kinds of friendships in a variety of settings.



General Information

Diary Dates

<u>Autumn Term</u>	
Black History Month	October
Year 6 Parents' Meetings	18.10.2021
Inset Day	01.11.2021
Outdoor Learning Day	04.11.2021
Armistice Day	11.11.2021
Children in Need	12.11.2021
St Andrew's Day	30.11.2021
Christmas Dinner and Jumper Day	10.12.2021
Year 6 review calls	13.12.2021

PE Days

Tuesday and/or Thursday.

Homework

In Year 6, homework is given out weekly. This is on a Friday. It is due in the following Wednesday.

Homework consists of: a Maths activity, reading comprehension and a grammar activity. There is also a menu of Topic, Science and Art tasks to complete on Seesaw.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.