

The Greeks  
Year 4  
Autumn Term 1 2018



**Sparkling Starter** - Which Greek God would you like to be?

## Ancient Greece

**Ancient Greece was a powerful civilization that ruled much of the Mediterranean region.**



**Fabulous Finish** - Through Art we will be creating our own Greek Pots.

# English

## Class Text

The Greeks myths came alive through shared reading.

Hercules was the inspiration for extended story writing.

## How can you help?

Talk to your child about what they can remember about myths and legends. What do they like or dislike about a story? What are the themes of the story? Which character do they like best and why?

Encourage them to use examples from the story itself. E.g. *"I like Medina because..."*

Please don't watch the film with your child as this will be shown as the weeks and story progresses.



## We will be writing:

- Our own story of Hercules.
- Describing the setting and characters in detail.
- Drama to stimulate writing

We will be performing poetry about The Ancient Olympics.



## Assessment

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

# Maths

## Overview

- Number: Place Value
- Number: Addition and subtraction

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.

## How can you help?

Please continue to encourage your child to learn their times tables and associated division facts.

e.g  $3 \times 8 = ?$   $8 \times 3 = ?$   $24 \div 8 = ?$   $24 \div 3 = ?$

Why not visit these websites at home:

[www.myminimaths.co.uk](http://www.myminimaths.co.uk)

Education City <https://ec1.educationcity.com/>



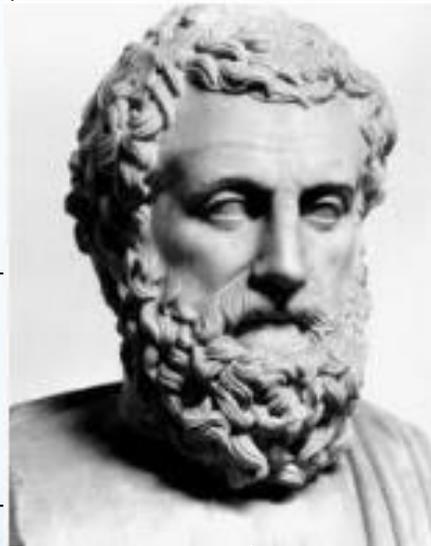
## Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

# Science

In Science we will be learning about 'Living Things'. We will be researching the life of Aristotle and his influence on classification.

We will be creating our own classification keys, investigating habitats and looking at how environmental changes affect living things.



## How can you help?

Talk about the changes in weather.  
Go to the library and research living things.

# Computing

In Computing, we will be collecting data about weather and using this data to create a spread sheet.



# History

In History, we will be using primary and secondary resources to learn about the life and times of Ancient Greeks.

We will look at timelines to place the period, research and compare city states, learn about Greek Gods and find out when and where the Olympic games began.



# Art

In Art, we will be researching Greek pots. We will use our Sketch Books to collect and record ideas and work towards a final piece using the technique of modelling using clay.



# Music

In Music, we will be continuing to learn to play the recorder. We will be learning how to play the notes for the piece of music Ode to Joy.



# PE

In PE, we will be developing our skills in games. The game that we will be focussing on will be netball.

# French

In French, we will be following the Sálut programme and we will learn how to say vocabulary related to 'My Town'.

My Town Ma ville	
Open Scheme of Work (Microsoft® Word document)	
Lesson 1 — How much does it cost? Leçon 1 — Ça coûte combien?	
Lesson 2 — In your town Leçon 2 — Dans ta ville	
Lesson 3 — Where is...? Leçon 3 — Où est...?	
Lesson 4 — Shops Leçon 4 — Les magasins	
Lesson 5 — At the shop Leçon 5 — Au magasin	
Lesson 6 — Éric goes shopping Leçon 6 — Éric fait du shopping	



# RE

In RE, we will be learning about Christianity. This will include looking at the miracles of Jesus.

# PSHE

In PSHE, we will be looking at rights, rules and responsibilities. This will also link to the work we do for Black History Month when we find out about Martin Luther King and the Civil Rights movement.



# General Information

## Diary Dates

## Homework

- Harvest Play

### **PE Days**

On a Tuesday/Thursday/Friday

Homework consists of: spelling and times table practice, a maths activity or a reading comprehension.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.