

The background of the image is a detailed stone relief carving. In the center is a large, circular face with closed eyes and a serene expression. This central face is surrounded by a complex arrangement of smaller figures and symbols. On either side of the central face, there are smaller, seated figures. The entire composition is framed by a decorative border with repeating circular motifs. The stone has a warm, golden-brown hue.

**Ancient Civilizations**

**Year 3**

**Spring Term 2019**

**Sparkling Starter:**

**Scavenger Hunt**



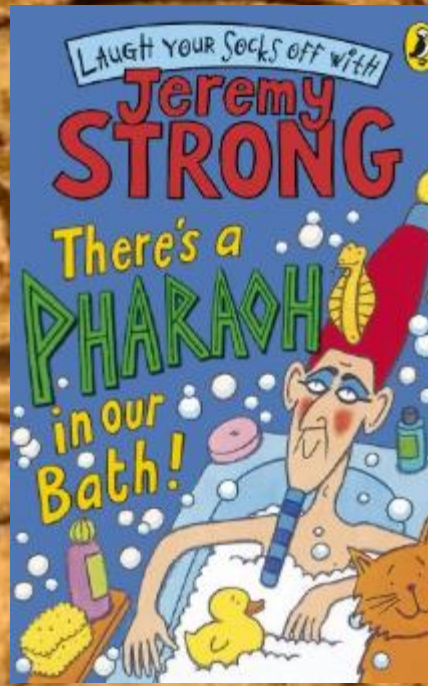
**Fabulous Finish:**

**Ancient Egyptian Workshops  
Visit to the British Museum**

# English

## **Class Text**

This term we will be reading Setna's Journey and Jeremy Strong's 'There's a Pharaoh in our Bath!' At all possible opportunities, links to these texts will be made during their writing lessons.



## **We will be writing:**

- **Instructions**
- **Explanation texts**
- **Newspaper Reports**
- **Structured Poetry**
- **Performance Poetry**

## **How can you help?**

Talk to your child about what they are reading and what they have learnt from the story. Questioning about the events from the story, the characters and your child's opinion of the text.

## **Assessment**

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

# Maths

## Overview

This terms learning will be focussed around:

- \* **Number – Multiplication and Division,**
- \* **Fractions**
- \* **Measurement – Money, length and perimeter**
- \* **Statistics**

## How can you help?

Please continue to encourage your child to learn their times tables and associated division facts.

Allow your children to practise the skills they are learning at home.

Why not visit these websites at home.

[www.myminimaths.co.uk](http://www.myminimaths.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.coolmaths4kids.co.uk](http://www.coolmaths4kids.co.uk)

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



## Assessment

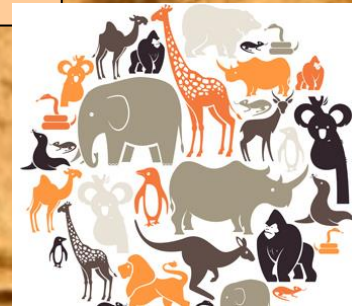
The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

# Science

**In Science we will be learning about animals including humans. Children will be exploring healthy foods and a balanced diet with links made to our DT learning. We will be looking at bones, skeletons, muscles, movement and healthy/active lifestyles.**

**We will use our scientific enquiry skills to:**

- **Plan and conduct an investigation into the importance of the diaphragm.**



**How can you help?  
Encourage healthy eating and lifestyle connections at home.**



# Computing

**In Computing this term, we will be researching and presenting facts about Ancient Egypt using an annotated video and moving on to explore creating a recipe website based on healthy foods.**



# History and Geography

This term we will be combining History and Geography across the weeks, exploring the history of a range of Ancient Civilisations including the Mayans, Aztecs and Egyptians. We will be plotting these civilisations on the world map and asking geographical questions about its location and the land around supporting life there.



## Art

We will be exploring different art forms from key Ancient Civilisations including; Aztec patterns, Mayan Pottery, Egyptian Masks and Egyptian Pyramids - learning about the making of the pyramids, creating functional products and how it has shaped the world.

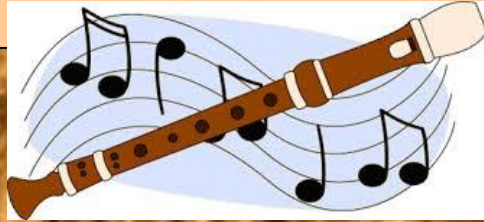


## D&T

We will be making links with our Science learning of healthy lifestyles and making healthy lunches and snacks.

# Music

In Music, we will be continuing to learn to play the recorder.

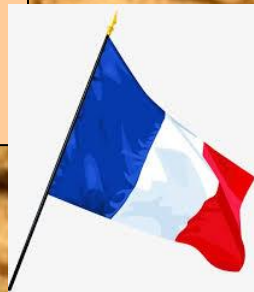


# PE

In PE, we will be developing gymnastic skills and technique. We will also be going swimming weekly.

# French

In French, we will be exploring parts of the body, let's count up to 31, clothes and months of the year.



# RE

In RE, we will be learning about Jesus' miracles and the concept of forgiveness making links to Good Friday and Easter.

# PSHE

In PSHE we will be exploring how to and why we recycle. Also we will be looking at why and how to save money as well as when to start saving for occasions. We will be looking at what items we have and whether these are essential or whether they are a luxury (not essential to live).



# General Information

## Diary Dates

- **7<sup>th</sup> January – Start of Spring Term**
- **18<sup>th</sup> January - Year 3 activity afternoon**
- **W/C 21<sup>st</sup> January – Art and D&T week**
- **5<sup>th</sup> February – Internet Safety Day**
- **W/C 18<sup>th</sup> February – Half term**
- **W/C 25<sup>th</sup> February – Book Week**
- **1<sup>st</sup> March – World Book Day**
- **6<sup>th</sup> and 7<sup>th</sup> March – Parents Evening**
- **W/C 11<sup>th</sup> March – Science Week**
- **15<sup>th</sup> March – St. Patrick's Day**
- **29<sup>th</sup> March – Trip to the British Museum**
- **2<sup>nd</sup> April – Autism Awareness Day**
- **W/C 8<sup>th</sup> April – Easter Holidays**
- **23<sup>rd</sup> April - St George's Day and start of Summer Term.**

## Homework

**In Year 3, homework is given out weekly. This is on a Friday. It is due in the following Wednesday.**

**Homework consists of: spelling and times table practice and a Maths activity or reading comprehension.**

**Homework Club for Year 3 runs every Monday lunchtime.**

**Please ask your child to seek help from a member of staff if they are having difficulty with their homework.**

### **PE Days**

**On a Monday and swimming on Tuesdays.**