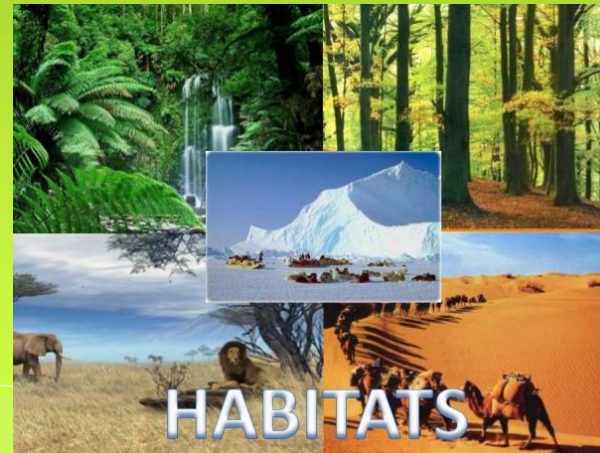


Into the Woods

Year 2

Summer Term 1 2019



Sparkling Starter

If you could talk to animals, what would you ask them?



Fabulous Finish

Through Design and Technology, the children will make an animal hand puppet.

English

Class Text

We will be using a story from Percy the Park Keeper series. We will be retelling the story as well as using the story structure to create our own story.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? What are the features of this books? How do they know that this is a non-fiction book?

Encourage them to use examples from the book itself. E.g. *“I know this is a non-fiction book because it has real pictures...”*



We will be:

- Retelling the story of Percy the Park Keeper
- Writing character descriptions
- Planning writing our own story with a beginning, middle and an end

Assessment

The children will be completing the statutory 2019 KS1 SATS tests for Reading as well as Grammar, Punctuation and Spelling.



Maths



Overview

- Measurement: time, length and height
- Position and direction

How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. For example:

$$7 + 13 = 20$$

$$2 \times 5 = 10$$

$$20 - 7 = 13$$

$$10 \div 5 = 2$$

Why not visit these websites at home.

www.myminimaths.co.uk

How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



Assessment

The children will be completing an arithmetic and reasoning test for the statutory 2019 KS1 SATS tests.

Science

Computing

In Science, we will continue learning about 'Living things and their habitats'. During this topic we will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. From this we will be looking at plants, animals, life cycles and different habitats.

In Computing, we will be discussing how to present data. We will link this to our science and create branch diagrams about the animals/ minibeasts we can find in in the school ground.

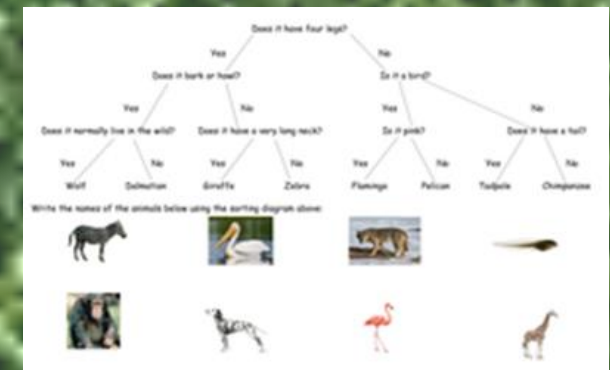


We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions

How can you help?

www.bbc.com/bitesize/topics



Geography

DT

In Geography, we are going to undertake a field study of our school and the local area. We will be drawing simple field sketches, describing the school using the four compass points and taking pictures. We will link this to our story in English and we will create our own park for Percy and his animals.

woods/village/farmland



In Design and Technology the children will be making their own woodland hand puppet using the seven stages of design and making: planning, research, design, prototype, redesign, construct and evaluate.



Music

In Music, the children write their own lyrics and create a dance for a zoo time song.



RE

In RE, we will be continuing learning about Special symbols and objects for different religions around the world.



PE

In PE, we will be practising skills in athletics to help us become more confident athletes. This will help us for our KS1 sports day.



PSHE

In PSHE, we will continue looking at how to keep safe in and out of school and what we should do if we are feeling poorly.



General Information

Diary Dates

Tuesday 23rd April 2019 – Return to school

Tuesday 23rd April 2019 – St George's Day

May – KS1 SATS

Thursday 23rd May 2019 – Local History Day



PE Days

On a Monday and Tuesday or Wednesday.



Homework

In Year 2, homework is given out weekly. This is on a Monday and it is due in the following Monday.

Homework consists of: spelling and times table practice and a maths activity or reading comprehension.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.