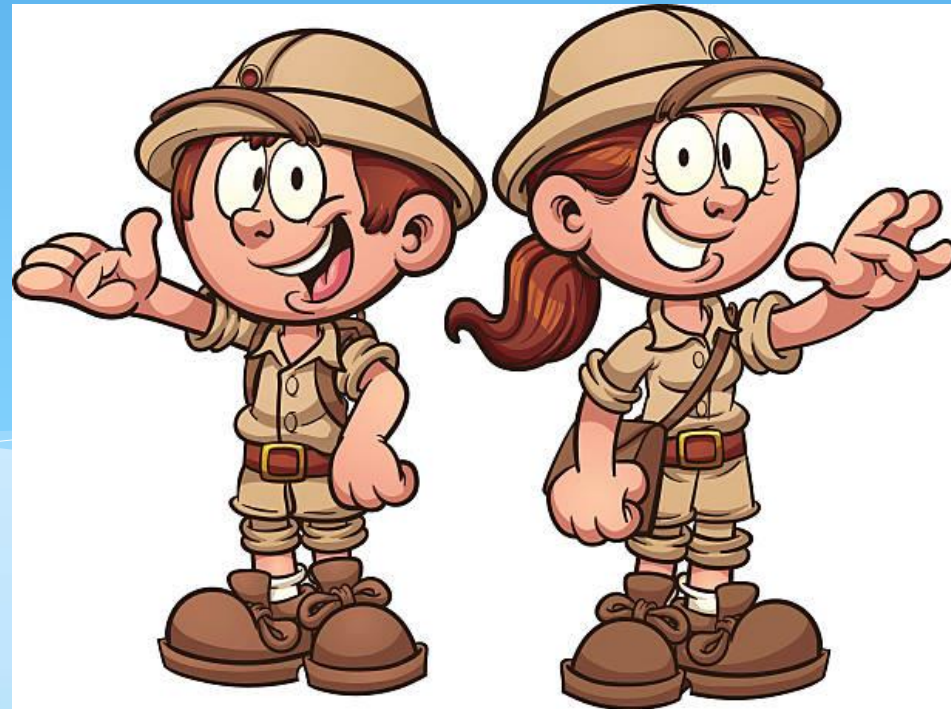


# Explorers

## Year 2

### Spring Term 1 2018



# Sparkling Starter

If you were stuck in the Antarctic, what three things would you take with you and why?



## Fabulous Finish

Through Design and Technology the children will create their own clay penguin.



# English

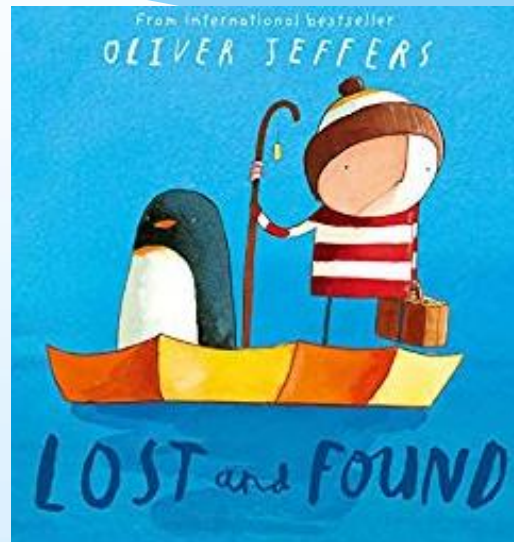
## Class Text

We will be using *Lost and Found* by Oliver Jeffers as our stimulus for this half term. We will also be looking at the adventures of Captain Scott.

## How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? Which character do they like best and why?

Encourage them to use examples from the story itself. E.g. *“I liked when the little boy returned with the penguin because...”*



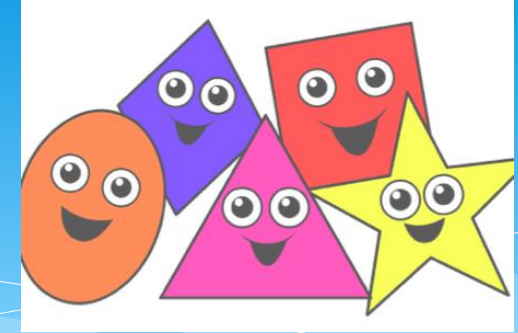
## We will be:

- Writing an extended story with a beginning, middle and an end.
- Writing a recount in the role of different characters
- Performing a poem using expression, fluency, good pace, appropriate volume and actions.
- We will also be using drama to ignite ideas for our writing.

## Assessment

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

# Maths



## Overview

- Number: Statistics
- Geometry: Shape

## How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. For example:

$$7 + 13 = 20$$

$$2 \times 5 = 10$$

$$20 - 7 = 13$$

$$10 \div 5 = 2$$

Why not visit this website at home:

[www.myminimaths.co.uk](http://www.myminimaths.co.uk)

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



## Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.



# Science



In Science, we will be learning about animals including humans. We will be finding out how animals, including humans, change over time and have offspring which grow into adults. We will be identifying and describing how to keep healthy by exercise, food and hygiene. We will also be discussing the basic needs for survival.

We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions

# Computing

In Computing, we will discuss the importance of keeping safe on the internet.



**How can you help?**

[www.bbc.com/bitesize/topics](http://www.bbc.com/bitesize/topics)

# Geography



In Geography, we will be comparing and contrasting two settlements. We will look at the location of hot and cold countries in relation to the Equator, North and South Poles.

We will be using maps to locate the settlements.

This will lead onto expressing our own opinions about places we have identified.

# Art

In Art, we will be looking at the work of Albert Laessle. We will use our Sketch Books to sketch ideas and work towards sculpting our own clay penguin.



# Music

In Music, we will be learning to play tuned and untuned instruments to lead to a class performance.



# RE

In RE, we will be learning about special places. This will involve a trip to Chelmsford Cathedral.



# PE

In PE, we will be developing our skills in dance. This will consist of linking a range of actions to perform a dance.



# PSHE

In PSHE, we will be looking at personal safety. This will link to Science when looking at basic needs for survival and hygiene.



# General Information

## Diary Dates

Art and DT week – w.c. 21.01.2019  
Year 2 activity afternoon – Thursday 31<sup>st</sup> January  
Safer Internet Day – Tuesday 5<sup>th</sup> February  
Chinese New Year - Tuesday 5<sup>th</sup> February



### PE Days

On a Monday and Tuesday or Wednesday.



## Homework

In Year 2, homework is given out weekly. This is on a Monday and it is due in the following Monday.

Homework consists of: spelling and times table practice and a Maths activity or reading comprehension.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.