







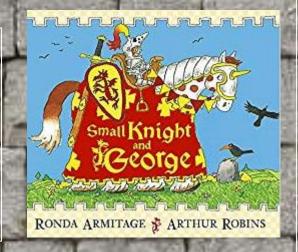
Fabulous Finish

We will finish by going to the Tower of London to experience a castle first hand.

English

Class Text

We will be using Small Knight and George by Ronda Armitage as our stimulus for this term. We will also be looking at the what it would be like to be a knight for the day using a clip for the BBC to help us write a fictional recount.



How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? Which character do they like best and why?

Encourage them to use examples from the story itself. E.g. "I liked when Small Knight met George because...."

We will be:

- Writing an extended story with a beginning, middle and an end.
- Writing a recount in the role of a knight
- Researching to write our own nonchronological report and
- Writing instructions how to make a medieval soup
- Performing a poem using expression, fluency, good pace, appropriate volume and actions.

We will also be using drama to ignite ideas for our writing.

Assessment

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.



Maths

Overview

Number: Place value

Number: Addition and Subtraction

Number: Inverse

Measurement: Money

Number: Multiplication and division

How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. For example:

$$7 + 13 = 20$$

$$2 \times 5 = 10$$

$$20 - 7 = 13$$

$$10 \div 5 = 2$$

Why not visit these websites at home.

www.myminimaths.co.uk

How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.



Science



In Science, we will be learning about materials. We will be identifying different types of materials and their properties as well as testing the suitability of the materials through a series of experiments.

We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions

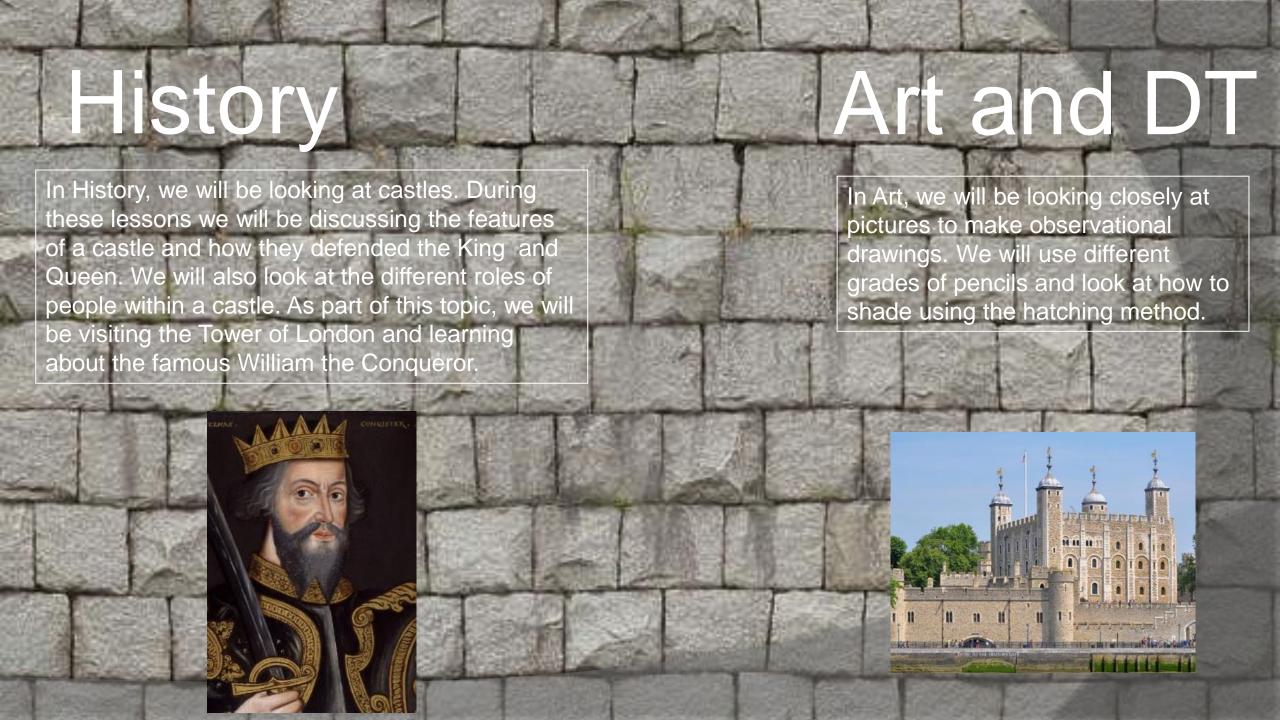
How can you help?

www.bbc.com/bitesize/topics

Computing

In computing we will be using Bee-Bots to give simple commands. From this we will look at how we can improve (debug) the instruction and create a new set of instructions.





Music

In music we will be learning words to a range of songs in preparation for the Christmas Play. We will also begin to use tuned and untuned instruments.



PE

In PE, we will be will be developing our skills in dance. This will consist of linking a range of actions to perform a dance.



RE

In RE, we will be studying special words and stories from different religions. For example, we will learn the words to The Lord's Prayer as well as stories in The Torah. Following on from this, we will be looking at special people and celebrations different religions take part in.

PSHE



In PSHE, we will be looking at personal safety.
This will link to our Science when looking at basic needs for survival and hygiene.



General Information

Diary Dates



Homework

21st September – Year 2 Parent Information Evening

October - Black History Month

7th/8th November – Open Evening

9th November – Armistice Day

12th-16th November – Anti-bullying Week and Parliament Week

30th November – Tower of London Trip

4th December – FOMSA Christmas Sale

5th/6th December – Christmas Production

14th December – Christmas Jumper and Christmas Dinner Day | Please ask your child to seek help from a

PE Days

On a Monday and Tuesday or Wednesday



In Year 2, homework is given out weekly. This is on a Monday and it is due in the following Monday.

Homework consists of: spelling and times table practice and a Maths activity or reading comprehension.

member of staff if they are having difficulty with their homework