

WHERE WE LIVE
YEAR 1
AUTUMN TERM 2 2018



SPARKLING STARTER – WHERE DO I LIVE?

I AM LEARNING ABOUT WHERE I LIVE AND BEING PART OF THE COMMUNITY.



Fabulous Finish

Through Science and DT, the children will design and build their own bridge.

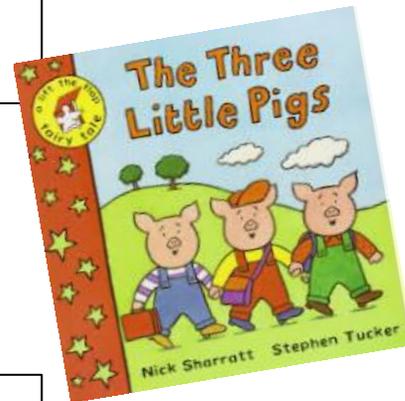


ENGLISH

Class Text

We begin by looking at Recounts; of our typical day, a familiar activity or a favourite trip/holiday. Then we move into *The Three Little Pigs* and use role play and drama to reinforce their story knowledge.

Tips for Writing Excellent Recounts



We will be :

- Discussing our typical day and sequencing the order of activities.
- Building on our sentence construction by using the conjunction 'and' to join two simple sentences.
- Practising spelling the days of the week, months of the year, common exception words and numbers, as words (up to ten).
- Writing familiar stories.

How can you help?

Talk to your child about what they are reading. What do you like or dislike about it? Are there any similarities between your home reading book and the book we are reading in school? Can you remember your last birthday? What did you do? Try to sequence the events in order.

Encourage them to speak in full sentences.

Assessment

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

MATHS

Overview

- Subtraction: finding a part, taking away, how many left? Fact families, counting back, finding the difference, comparing addition and subtraction statements $a + b > c$.
- Place Value: count forwards and backwards, write numbers to 20 in numerals and words, numbers from 11 to 20, tens and ones, count one more and one less, compare groups of objects, compare numbers, order groups of objects, order numbers.
- Geometry: recognise and name 3D shapes, sort 3D shapes, recognise and name 2D shapes, sort 2D shapes, patterns with 3D and 2D shapes.

How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

How can you help?

Please continue to encourage your child to learn their number bonds. E.g $3 + 2 = 5$, $4 + \blacksquare = 5$

Why not visit these websites at home: www.myminimaths.co.uk <http://mathszone.co.uk/>

<https://www.bbc.co.uk/sport/av/supermovers/43009137>

SCIENCE

In Science we will be learning about materials and linking this with *The Gingerbread Man*. The children will design their own bridge for the gingerbread man to cross the river safely, using their knowledge of materials and have the opportunity to test their design. Regular Science walks take place outside so that the children recognise the different seasons and how they affect the school environment.



We will use our scientific enquiry skills to:

- **Observe** – the environment as the seasons change. How different materials behave when tested – looking at their properties.
- **Identify, classify** and **group** materials.
- Compare materials.
- **Fair test** – look at what variables need to be kept the same to make the test the same for each material.

Computing

In Computing, the children will be programming Bee-Bots. The children will create their own algorithms and begin to understand programs need precise and unambiguous instructions.



How can you help?

Talk to your child about the different materials in your home. What makes a good material for a rain coat? Why? What material/s are your clothes? Wellies – why do we wear them? What material are they made from?

<https://www.bbc.com/bitesize/topics/zrsgk7>

GEOGRAPHY

In Geography, we will talk about and identify features in the local area. The children go on a local walk to reinforce their knowledge and look at the recent changes.

We look at maps to see where we are in Essex and compare that to the rest of the world.



DT

In DT, the children will be given a problem to solve, which will require them to use their Science knowledge of materials, to help with their design.



Music

In music, we use a program called *Charanga* where the children learn about rhythm and beat. We also learn songs for our Christmas performance.



PE



The children have two PE lessons a week - one with a coach and one with the class teacher. The children will build on small steps to learn a dance routine and eventually will create their own dance routine in a group to share with others.



RE

In RE, we will be talking about our special place at home, why the home is a special place for the family and Christmas.



PSHE

In PSHE, we will be looking at relationships and how we treat our family and friends, what makes us happy and sad and how we can manage our feelings.



GENERAL INFORMATION

Diary Dates

- 30th October – FOMSA Halloween Disco.
- 8th / 9th November Parent Consultation meetings
- 10th November Armistice Day
- 13th November Anti-Bullying Week – ‘All different, all equal’
- 27th November Year 1 local walk
- 30th November St Andrew’s Day
- 6th December Year 1 Dress Rehearsal Christmas Play
- 7th / 8th December Parent Performances
- 15th December Christmas dinner/Jumper day

PE Days

On a Monday and Tuesday.

Homework

In Year 1, homework is given out weekly, on a Monday. It is due in on the Friday.

Homework consists of: spelling and number bond practice, a Maths activity or reading comprehension.

Please read regularly at home and please sign your child’s reading diary. The children receive a raffle ticket if they read 5 times. The prize is afternoon tea with the Headteacher!

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.