

A sloth with grey and white fur is clinging to a mossy tree trunk in a dense rainforest. The background is filled with green foliage and tree branches.

The Rainforest
Year 1
Summer Term 2 2019

Sparkling Starter

If you could be an animal in the jungle, who would you be?
Why?



Fabulous Finish

Through Design and Technology & Art, the children will create their own 3D Rainforest.



English

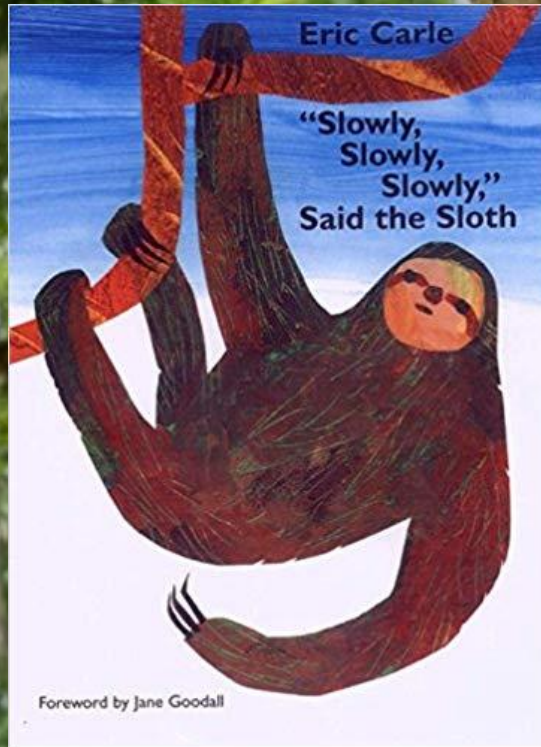
Class Text

We will be reading 'Slowly, Slowly said the Sloth'. The children will have the opportunity to write the beginning, middle and end of the story.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? What animals live in the rainforest?

Encourage them to use full sentences to explain their answer.



We will be:

- Writing a description of a main character
- Exploring a range of traditional tales
- Writing the beginning, middle and ending of a traditional tale
- Writing a set of instructions
- Year 1 Phonics screening
- Performing a poem using a loud, clear voice with good expressions

Assessment

The children will sit termly tests in Mathematics, Reading and Spelling. This will inform future planning and teaching.

Maths

Overview

- Number: multiplication & division (reinforce multiples of 2, 5 and 10)
- Number: within 100
- Money: recognising coins, recognising note, counting in coins
- Time: before, after, hour, half hour, writing the time and comparing time

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

How can you help?

Please continue to encourage your child to learn their number bonds, times tables and associated facts. Why not visit these websites at home.

<https://www.bbc.co.uk/sport/av/supermovers/42640482>

Every child has been given a login to use Times Tables Rockstars at home to help them develop their recall of multiplication and division facts in a fun way. Please help your child use this programme and get rocking to become their own rock hero!

<https://trockstars.com/home>



Science

In Science, we will:

- Explore the outdoor area of school and look at plants that are growing
- Talk about what plants are and what they will look like when they are fully grown
- Map out the school garden area and decorate with sketches, facts and labels
- Plant chitted potatoes and set up a garden centre in the classroom
- Examine a flower and make a large model in the classroom
- Do leaf rubbings and then create a large piece of art on the playground floor



How can you help?

www.bbc.com/bitesize/topics

Computing

In Computing, we will be illustrators. This will consist of designing a front cover for their own information booklet 'The Rainforest'.



We will use our scientific enquiry skills to:

- Make observations first hand
- Ask and answer questions

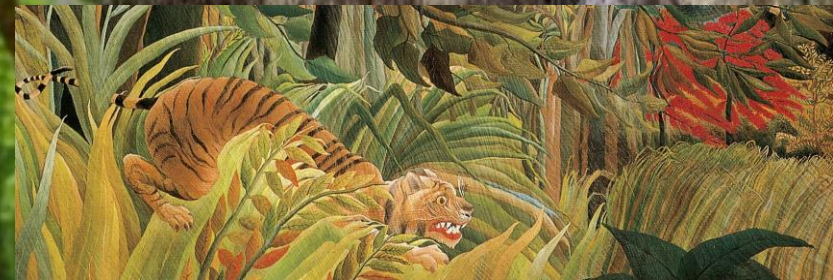
Geography

The children will be learning how to read a map and create a rainforest map using simple keys.



Art /DT

The children will be inspired by the work of Henri Rousseau. The children will create a 3D rainforest through art and design. They will begin to mix a range of secondary colours, moving towards predicting resulting colours. They will also look at and talk about their own work and that of other artists and the techniques they had used.



How you can help:
Encourage children to use recycle products to make 3D models.

Music

In Music, we will be using our voices, instruments and dance to perform the imagination song.



PE

In PE, the children will be taught skills to improve speed, agility and quickness. This aim is to improve multi-directional movement.



RE

Our topic for this term is: Judaism - Rosh Hashanah and Yom Kippur.. We will be learning how to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.

PSHE

In PSHE, we will be learning about different food groups and how we can make healthy choices. The children will design a healthy food plate and share their knowledge with their family.



Diary Dates

Science work shop 5th June
Stop Cyber Bullying Day 21st June
Year 1 Phonics Screening w/c 10th June
2019
Sports Day – Parents 21st June
Year 1 Colchester Zoo Trip– 28th June
Maths enterprise week 1st July
Class swap Monday 8th July
Bastille celebration 12th July
Performance Poetry week 15th July
Display evening 17th July

PE Days

On a Monday and Tuesday

General Information



Homework

In Year 1, homework is given out weekly. This is on a Monday and it is due in the following Friday.

Homework consists of: spelling and times table practise and a maths activity or reading comprehension.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.

