



OURSELVES
YEAR 1
AUTUMN TERM 1 2018

SPARKLING STARTER – WHY AM I AMAZING?

I AM LEARNING ABOUT MYSELF.



FABULOUS FINISH

Through Art the children draw a self-
portrait.

ENGLISH

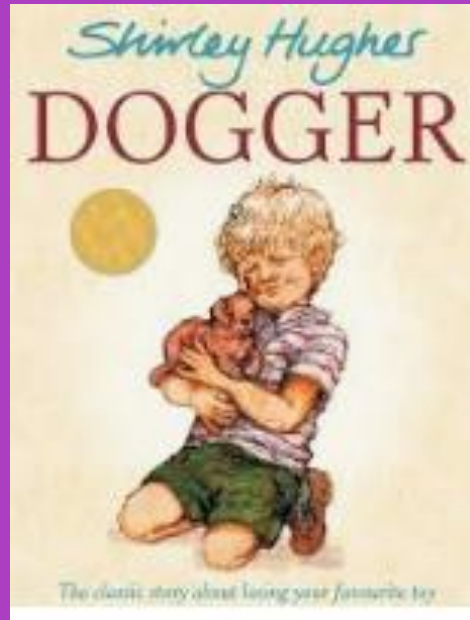
Class Text

We will be developing our language skills to describe our toys. We will begin by looking at what a sentence is, how a sentence begins and how it ends. Using their sound knowledge, the children will spell simple cvc words and find spelling patterns.

How can you help?

Talk to your child about what they are reading. What do they like or dislike about it? What are the themes of the story? Which character do they like best and why?

Encourage them to speak in full sentences.



We will be writing:

- Look at our own toys and learn how to describe them using simple adjectives.
- Respond to characters in role
- Learn what a sentence is and how to use a capital letter and full stop correctly.
- Practise spelling days of the week, months of the year, common exception words and numbers, as words (up to ten).
- Begin to use the conjunctions 'and' to join two simple sentences.

Assessment

The children will sit a half termly test in Reading and Grammar, Punctuation and Spelling. This will inform future planning and teaching.

MATHS

Overview

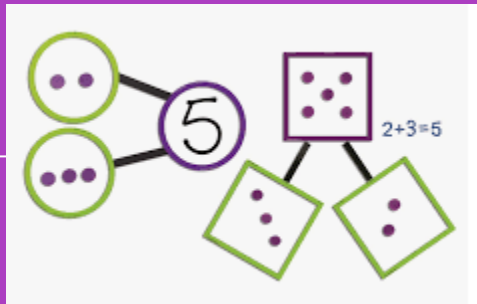
- Number: Place Value
- Number: Addition, subtraction, multiplication and division
- Number: Fractions
- Geometry: Position and direction

How can you help?

Please continue to encourage your child to learn their number bonds. E.g $3 + 2 = 5$, $4 + \quad = 5$

Why not visit these websites at home.

www.myminimaths.co.uk



How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.

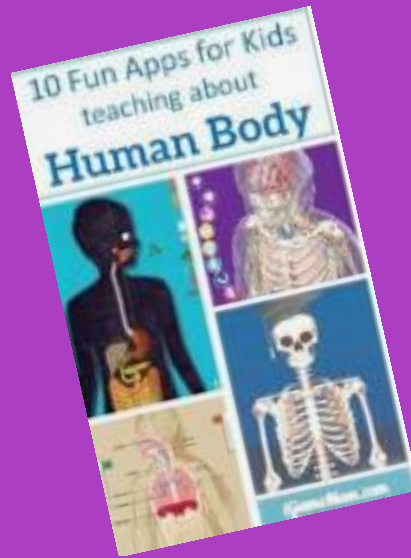


Assessment

The children will sit a half termly test in arithmetic and reasoning. This will inform future planning and teaching.

SCIENCE

In Science we will be learning about our body. We will use our senses to explore the world. We will also identify, draw, talk, ask questions, label and make observations.



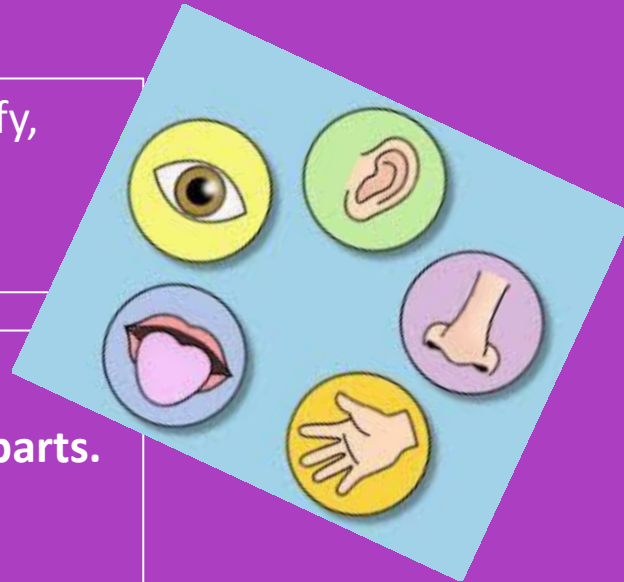
Computing

In Computing, we will be using i-pads to film the making of a fruit salad. The children also get the opportunity to save and edit their own work.

We will use our scientific enquiry skills to: identify, draw, talk, ask questions, label and make observations.

How can you help?
Play *Simple Simon* using actions to name body parts.

www.bbc.com/bitesize/topics



HISTORY

In History, we will talk about older games and how they compare with games of today. We will use various resources: the internet, pictures and books to investigate toys. You could talk to your children about the games that you played in the school playground. Find out more about playground games and toys below:



Art

In Art, we will create a self-portrait of ourselves using a range of media. We will also observe the work of Guiseppe Arcimboldo. How many different fruits can you name?



In music, we will be listen, explore, compose and perform to an audience.



RE

In RE, we will be learning about special people and why we are special. This will involve looking at families and friendships and what the word special means.



PSHE

In PSHE, we will identify and name some feelings (for example through interpreting facial expressions) and express some of their qualities.



PE

In PE, we will be developing our skills in dance. We will explore movement and respond imaginatively to a range of stimuli. This will involve performing movements using a range of body actions and body parts.



GENERAL INFORMATION

Diary Dates

- 10th September 2018 – Internet Safety Day – Movie night and workshops for parents 6:30pm.
- 17th September 2018 – Individual photos.
- 19th 20th Parent consultations.
- October – Black History Month.
- 30th October – FOMSA Halloween Disco.
- 17th December – Carol Concert.

PE Days

On a Monday and Tuesday.

Homework

In Year 1, homework is given out weekly, on a Monday It is due in on the Friday.

Homework consists of: spelling and number bond practice, a Maths activity or reading comprehension.

Please ask your child to seek help from a member of staff if they are having difficulty with their homework.