



Merrylands Primary School

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Alfie Stories	Let's Celebrate	The Gruffalo and other stories		Supertato	Down on the farm/Under the Sea

In Reception our themes are used to inspire children's self-initiated learning, to encourage creativity and provide opportunities for consolidation of skills.

Reception Curriculum Map

LITERACY

- Autumn 1** Phase 2 phonics, letter formation, vc,cvc words
- Autumn 2** Phase 2/3 phonics, letter formation, cvc words, simple sentences
- Spring 1 & 2** Phase 3 phonics, letter formation, captions & sentences
- Summer 1** Phase 4 phonics, capital letters, cvcc,ccvc words, sentences
- Summer 2** Phase 4/5 phonics, cvcc words, sentence editing

COMMUNICATION & LANGUAGE

- Autumn 1** Listening, using full sentences.
- Autumn 2** Re-telling, sequencing.
- Spring 1 & 2** Using more developed sentences, listening & turn taking in discussion.
- Summer 1** How and why? Narratives & explanations
- Summer 2** Following stories without props/pictures, anticipation & prediction

MATHEMATICS

- Autumn** 0-5 recognition, ordering, counting, composition. 2D shape. Positional language. Size, mass, capacity.
- Spring** 0-10 recognition, ordering, counting, combining groups, more & less. Number bonds to 5
- Summer** addition & subtraction, tens frames. Length, height, time. Odds & evens. Double facts, sharing into equal groups. 3D shape.

UNDERSTANDING THE WORLD

- Autumn 1** Families; home; seasons
- Autumn 2** Past & present; celebrations; seasons
- Spring** Comparing environments; growth & change; seasons
- Summer 1** Health & exercise; natural & man-made
- Summer 2** Contrasting environments; observation

PHYSICAL DEVELOPMENT

- Autumn 1** Use of space; dressing & undressing; handwriting; "funky fingers"
- Autumn 2** Balls, beanbags, ribbons; handwriting; scissors; "funky fingers"
- Spring** Large apparatus; handwriting; "funky fingers"
- Summer 1** Sports Day practice; handwriting; diet & exercise
- Summer 2** Parachute, field activities; handwriting

EXPRESSIVE ARTS & DESIGN

Over the year, through continuous provision the children will have many opportunities to explore different art materials and techniques in the classroom and outdoor environments. We will explore patterns, shape and colour through the activities provided in the environment.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Autumn 1** Settling in; boundaries; class rules & routines; new friends
- Autumn 2** Emotions; celebrating similarities & differences; festivals
- Spring** Confidence; independence; asking for help; resolving conflicts; negotiation
- Summer 1** Listening to & respecting other's opinions;
- Summer 2** Recognising consequences; appreciating other's feelings; managing changes in routine