



Merrylands Primary School – Nursery Curriculum Map

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
All about me	Changing seasons and Celebrations	Time for a story (Fairy and traditional)	Springtime and let's get growing	Our wonderful world (animals, weather, nature)	Summertime and growing up moving on
<p>This half term in Nursery we will be learning about starting Nursery, making new friends, people who help us, our families and all about the food we eat.</p> <p>We will finish by making salt dough cupcakes and decorating them!</p>	<p>This half term in Nursery we will be learning about the changing seasons, animals that hibernate, different woodland animals. We will also be celebrating Diwali and Christmas as well as learning about Firework Night and Remembrance Day.</p> <p>We will finish by making you all something special for Christmas!</p>	<p>This half term in Nursery we will be learning about Fairy and Traditional Tales from around the world. We will make puppets, write our own stories and do lots of reading.</p> <p>We will finish with a dressing up day!</p>	<p>This half term in Nursery we will be learning about the things that happen in Spring, growing our own plant and designing our own Easter Eggs.</p> <p>We will finish with an Easter Egg hunt!</p>	<p>This half term in Nursery we will be learning about all the different sizes of animals, how our weather changes and how a rainbow is made.</p> <p>We will finish with a special animal dance.</p>	<p>This half term in Nursery we will be thinking about moving on to Big School or staying in Nursery and making new friends, where we might go on a day out or for our holiday.</p> <p>We will finish with a special teddy bear's picnic.</p>



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LITERACY

Children will take part in letters and sounds 4 days a week and will progress through the following aspects of phase 1:

Aspect 1: Environmental Sound Discrimination

Aspect 2: Instrumental Sound Discrimination

Aspect 3: Body Percussion Sound Discrimination

Aspect 4: Rhythm and Rhyme

Aspect 5: Alliteration

Aspect 6: Voice Sounds

Aspect 7: Oral Blending and Segmenting

If children are secure in all pf phase 1, then they will begin phase 2.

We will also listen to a variety of stories, songs, and poems. Each child will read with an adult each week which will develop language. Some children may be given wordless books to promote story telling skills. If children start phase 2 and can blend sounds they will be given a book with words.

Throughout nursery we will help develop the children's marking making skills, pencil control and name writing.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Adults will model and promote good social skills, turn taking, listening to others, teaching them how to and how not to treat our friends. We will enable the children to feel confident within the nursery and themselves by using lots of positive praise, allowing children to succeed.

COMMUNICATION & LANGUAGE

We will read a variety of books/stories to increase children's attention, listening and memory. We will develop your child's understanding by asking questions, giving instructions and undertaking maths activities including prepositions: on top, under, behind.

Some children will take part in Wellcomms Communication and language programme. We will extend vocabulary, model talking in sentences, using conjunctions and phrasing questions.

PHYSICAL DEVELOPMENT

Fine motor: Mark making activities, threading, playdough, jigsaw puzzles, tweezers, cutting, weekly writing with an adult.

Gross motor: Outside area, hall time, dance, parachute, large apparatus, dance, sports day, cosmic kids yoga, action songs, hoops, kicking/catching/throwing balls, bikes, slope, mud kitchen - shovels, rakes, brooms.

UNDERSTANDING THE WORLD

Autumn Bonfire night, Diwali, Remembrance Day, St Andrew's Day and Christmas, weather and seasonal changes.

Spring Chinese New Year, how things work, weather and seasonal changes.

Summer St Georges day, outdoors, healthy living, weather and seasonal changes.

MATHEMATICS

The children will take part in a variety of activities including: matching amounts to the numeral, counting objects, pictures, playing with shapes, making pictures with shapes, measuring sticks, follow instructions, puzzles for: number, shape and measure.

These activities will enable your child to be able to:

- Count objects in play
- Recite 1-10
- Represent numbers in different ways e.g. objects, fingers, drawings.
- Match amount to numeral.
- Counts different things not just objects e.g. jumps, how many times I throw the ball.
- Use positional language e.g. under, on top.
- Talk about shapes.
- Name shapes

EXPRESSIVE ARTS & DESIGN

Over the year, through continuous provision the children will have many opportunities to explore different art materials and techniques in the classroom and outdoor environments. We will explore patterns, shape, texture and colour through the activities provided in the environment. We will sing songs, play musical instruments and have many role play and small world opportunities to explore our imagination.